



# GRADE 5C/5D – eLearning Timetable

## Friday 6th August 2021

<b>5C - Miss Kounaves:</b> <a href="#">Miss Kounaves' Zoom Link</a>  Meeting ID: 463 745 4752 Passcode: 0B7stg	<b>5D - Mme Aubree:</b> <a href="#">Mme Aubree's zoom Link</a>  Meeting ID: 212 590 5396 Passcode: iPU8wD	Please remember to: 1. have your camera on; 2. mute your microphone.
8:30am	Get Ready! Wake up, eat breakfast, grab your materials, do some movement, find a comfortable spot to learn and join your teacher's Zoom link at 9:00am for the start of the day. <b>Your teacher will mark the roll at 9:00am.</b>	
9:00am	<b>English - 5C</b>  <b>Learning Intention:</b> We are learning to paraphrase information. <b>Success Criteria:</b> I can read a text and successfully paraphrase the important information. <b>Activity</b> Read a page from a non-fiction book from your household or online article from Kids News. Paraphrase two paragraphs into your own words . Remember to replace words with synonyms as well as rearrange the ideas in excerpt.	<b>Français: 5D</b>  <b>Objectif d'apprentissage:</b> savoir résumer une information. <b>Critère de réussite:</b> Je peux lire un texte et résumer les informations importantes qu'il contient. <b>Activité:</b> Lis la page d'un livre que tu as chez toi qui donne des informations sur un sujet de ton choix. Résume ce que tu as lu. Rappelle-toi que nous avons expliqué comment faire un résumé lors de notre travail de présentation sur les cercles de lecture. Attention tu ne dois écrire que l'essentiel. <b>A FAIRE EGALEMENT:</b> Écris tes mots de dictée 1 fois. Regarde les tutoriels sur l'atmosphère et l'effet de serre.
9:30am	<b>Maths</b> <b>Learning Intention:</b> To understand the average size of rooms in a house in order to help us design our own sustainable houses. <b>Success Criteria:</b> I can measure the perimeter and area of 3 rooms from my house. <b>Activity:</b> 1) Draw a diagram of 3 rooms within your house. Using a ruler, carefully measure the size of the 3 rooms and record them in a notebook. 2) Calculate the perimeter of each of your rooms.  <i>Extension:</i> -On completion of calculating the perimeter of 3 rooms within your house, find the area of those rooms and record the measurements in your workbook. -Coloriage magique dans la pochette violette  -Additions et soustractions de nombres décimaux sur Google Classroom dans la rubrique " Mathématiques"	
10:30am – 11:10am Recess		
11:15am	<b><u>Inquiry - How can we design a sustainable house?</u></b>	

	<p><b>Learning Intention:</b> We are learning how a house can be designed in a sustainable way.  <b>Success Criteria:</b> I can explain 5 ways I will include sustainable design elements in my house.  <b>Activity</b>  When we come back to school we will begin the design process for our inquiry projects. In order to prepare for this next stage, complete the following task:</p> <ol style="list-style-type: none"> <li>1) In your notebook, write down a numbered list of at least 5 ways in which your house design will be sustainable.</li> <li>2) For each of the 5 ways, write 2-3 sentences explaining WHY it makes your house sustainable. Think back to our guest speakers and class discussions. You may conduct additional research to complete this task as well.</li> </ol>		
12:00pm	<p><b><u>Well-being or Specialist Activity</u></b>  Write a letter/email of gratitude. This could be to a friend or family member. You can first draft this letter in your workbook before publishing it.  OR  Choose your favourite song to listen to. Illustrate a picture of how it makes you feel.  OR  Choose one specialist activity to complete from Google Classroom.</p>		
1:00pm – 2:00pm Lunch			
2:00pm	<b>Afternoon Activities – Screen Free Time.</b>		
	<b><u>ART</u></b>  See Google Classroom	<b><u>PE</u></b>  See Google Classroom	<b><u>English</u></b>  Practise your sustainability spelling words. Try writing each of your words in fancy writing, or choose another way to practise!
	<b><u>MUSIC</u></b>  See Google Classroom	<b><u>Home Reading</u></b> <a href="https://caulfieldjc.eplatform.co/">https://caulfieldjc.eplatform.co/</a>  Use the following link and your log-in details to enjoy some reading.	<b><u>Francais</u></b>  Cherche une recette de cuisine dans un livre et regarde les ingrédients . Si c'est pour 4 personnes, essaie de chercher quelle quantité de chaque ingrédient tu prendras pour 6 personnes ? 10 personnes ?
3:15pm	Afternoon Check-in. Join your Teacher's Zoom link for a short afternoon reflection.		