

LEARNING - FROM - HOME

ENGLISH

Foundation



<p>Hunt around your home, looking for items that start with each letter sound. For example, apple starts with the /a/ sound. Draw a small picture of each item in your journal.</p>	<p>Look around your home and find: an item on top of something, an item beside something, an item in front of something, an item behind something. Draw a picture of what you found.</p>	<p>Play a game of <i>I Spy</i> with a family member. Choose an object. Give a clue about the object along with a word that rhymes with it, e.g. I spy something that you walk on that rhymes with bug.</p>	<p>Cut out the <i>Letter Flashcards</i> and arrange them in a grid on the floor. Throw a soft ball or a sock filled with uncooked beans/rice onto the grid. Say a word that starts with the letter the ball lands on.</p>
<p>Make a list of words that have -og in them, e.g. bog and fog. Be sure and try each letter in the alphabet when making your words! Choose your favourite one and draw a picture of it in your journal.</p>	<p>Cut out the <i>Letter Flashcards</i> (both sets). Have a family member hide the lowercase letters. Find each one and match it with the correct uppercase letter. Then, put the pairs in order from A to Z.</p>	<p>Have a family member choose 10 objects from around the home. How many different ways can you sort these items? Which way is your favourite? Draw a picture in your journal.</p>	<p>Make up 5 new flavours of ice cream using alliteration, e.g. Chocolate Chewy Caramel Crunch. Draw a picture of each flavour. Have your family members vote on their favourite flavour!</p>
<p>Colour the <i>Sporting Picture Stories</i> cards, then cut them out. Arrange the cards so that they tell a story. Use the ordered pictures to tell a story to a family member.</p>	<p>Listen to a picture book. Afterwards, draw a picture of the setting, including the main characters. Then, label each character and write one word that describes each one.</p>	<p>Get a magazine, newspaper, or mail advertisement. Cut out all of the sight words that you can read. Glue them in your journal. Read the words to a family member. Try to find at least 15 words!</p>	<p>If you found \$100, what would you buy? Draw a picture of your purchase, and write a sentence about it.</p>

LEARNING - FROM - HOME

MATHS Foundation



<p>Starting at your bed, count the number of steps it takes to get to your front door. Be sure to count out loud. Record your answer in your journal.</p>	<p>Find a picture in a magazine, newspaper, or mail advertisement. Using the picture and 5 small items in your home, create an addition and subtraction problem. Tell it to a family member.</p>	<p>Find 5 boxes of different sizes, e.g. cereal, pasta, crackers, etc. Line up the boxes from tallest to shortest. Then, line them up from thickest to thinnest. Draw a picture of both ways in your journal.</p>	<p>Head outside. Lie down on the footpath. Have a family member outline your body using a piece of chalk or a rock. Stand up. Measure the outline with your shoe and then a family member's shoe. Which used more?</p>
<p>Have a family member trace your hand onto a piece of paper. Using dried beans, beads, coins, or cereal, guess how many will fit inside your hand. Try it! Were you close to your guess?</p>	<p>Grab a family member, a number cube (die), and head outside. With a piece of chalk or a rock, draw 10 'jumping' circles in a row. Roll the die. Jump into one circle per dot that you rolled. Count as you jump.</p>	<p>Gather all of the small items in your bedroom that are in the shape of a circle, square, rectangle and triangle. Sort the items and place them on the the shape mat provided.</p>	<p>Look around your home. Is there something taller than you? Shorter than you? Longer than your couch? Taller than your refrigerator? Shorter than your foot? In your journal, draw a picture of each item.</p>
<p>Hop on one foot and count by tens to 100. Can you do it without stopping or putting your foot down? Change feet and count back by tens starting at 100. Be sure and say your numbers out loud.</p>	<p>Make a tally chart showing the different colours of shoes in your home. Use this information to make a picture graph. Be sure and label your graph. Which colour do you have the most of?</p>	<p>With a piece of chalk or a rock, make a number line from 0–10 outside. Have a family member call out a plus or minus fact. Hop on the number line to determine the answer. Repeat at least 5 more times.</p>	<p>Count all of the pillows in your home. Count all of the plants in your home. In your journal, compare these 2 numbers using comparative language, e.g. is more than, is less than, is equal to.</p>

LEARNING - FROM - HOME

OTHER AREAS Foundation



<p>Have an adult put a 5 metre piece of tape down on the floor. Put on some music and walk one foot over the other across the straight line. Can you walk backwards on it?</p>	<p>Complete the sentences below in your journal. Then, draw a picture for each one.</p> <p>Yesterday I ____.</p> <p>Today I ____.</p> <p>Tomorrow I will ____.</p>	<p>Go outside. Find an item that you can see and touch. Using your sense of sight, sound, touch and smell, make a list of words to describe your item. Have a family member guess your item.</p>	<p>Create a creature out of an empty tissue or food box, or a stuffed paper lunch bag. Choose the different body part templates for your creature. Colour the items and cut them out. Glue them onto the box or bag.</p>
<p>With a family member, think of different jobs that people have. What are some jobs that are done in your home? How about at your school? What about in the community? Draw a job from each list.</p>	<p>Stand up and jump up and down for 1 minute. Place your hand on your heart and pay attention to how your heartbeat feels. Close your eyes and focus on your heartbeat until it slows down.</p>	<p>Look around your room and find something you are thankful for. Draw a picture of it in your journal.</p>	<p>Play a game of Freeze Dance. Play music and dance. When a family member pauses the music, freeze in a fun pose or with a silly face. When the music resumes, start dancing again.</p>
<p>Did you know you can turn any mark into a piece of art? Have a family member make a squiggle on a piece of paper. Study it for a moment. Then, make a picture out of their squiggle.</p>	<p>Go for a pillow walk! Set up a line of couch, throw, or bed pillows on the floor. Walk from one end of the pillow line to the other. Were you able to make it across and back again without falling off?</p>	<p>Make a fire-breathing dragon. Wrap a paper towel roll in colored paper. Make a face. Glue strips of red and orange tissue paper to the inside of the roll. Blow inside and watch the fire come alive.</p>	<p>Draw a picture of the 4 seasons. In each picture, include the kind of weather that typically happens during that season and the types of clothes people wear.</p>

a

 teachstarter

b

 teachstarter

c

 teachstarter

d

 teachstarter

e

 teachstarter

f

 teachstarter

g

 teachstarter

h

 teachstarter

i

 teachstarter

j

 teachstarter

k

 teachstarter

l

 teachstarter

m

 teachstarter

n

 teachstarter

o

 teachstarter

p

 teachstarter

q

 teachstarter

r

 teachstarter

s

 teachstarter

t

 teachstarter

u

 teachstarter

v

 teachstarter

w

 teachstarter

x

 teachstarter

y

 teachstarter

z

 teachstarter

0

 teachstarter

1

 teachstarter

2

 teachstarter

3

 teachstarter

4

 teachstarter

5

 teachstarter

6

 teachstarter

7

 teachstarter

8

 teachstarter

9

 teachstarter

A

 teachstarter

B

 teachstarter

C

 teachstarter

D

 teachstarter

E

 teachstarter

F

 teachstarter

G

 teachstarter

H

 teachstarter

I

 teachstarter

J

 teachstarter

K

 teachstarter

L

 teachstarter

M

 teachstarter

N

 teachstarter

O

 teachstarter

P

 teachstarter

Q

 teachstarter

R

 teachstarter

S

 teachstarter

T

 teachstarter

U

 teachstarter

V

 teachstarter

W

 teachstarter

X

 teachstarter

y

 teachstarter

z

 teachstarter

0

 teachstarter

1

 teachstarter

2

 teachstarter

3

 teachstarter

4

 teachstarter

5

 teachstarter

6

 teachstarter

7

 teachstarter

8

 teachstarter

9

 teachstarter

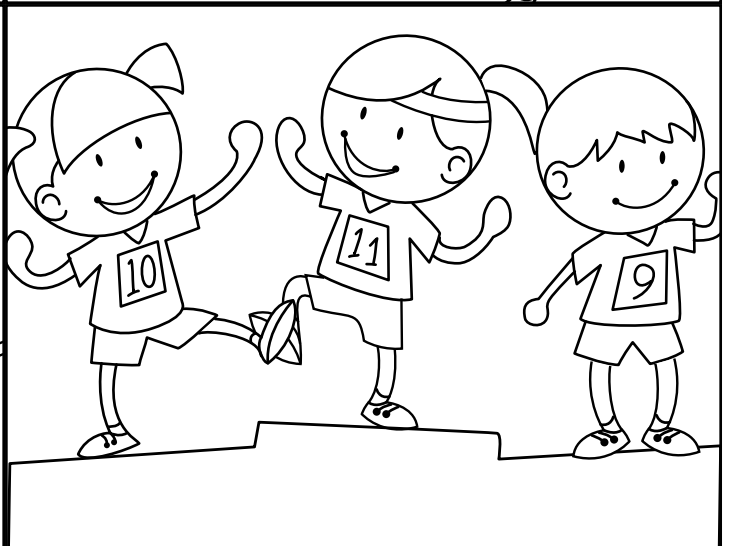
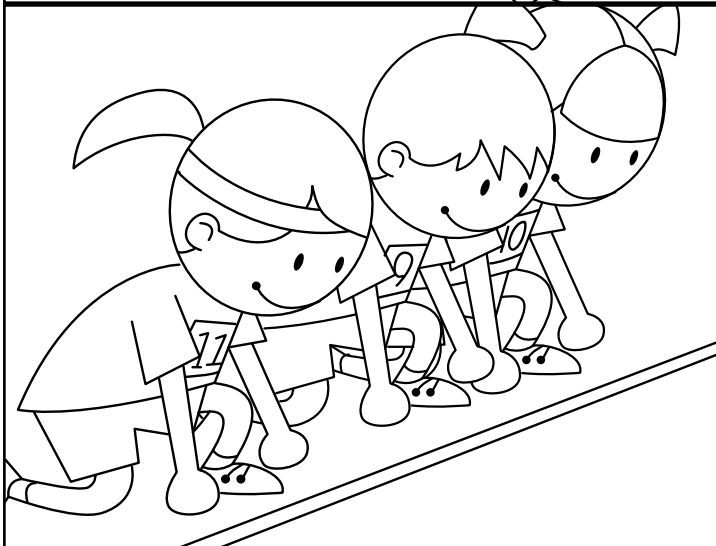
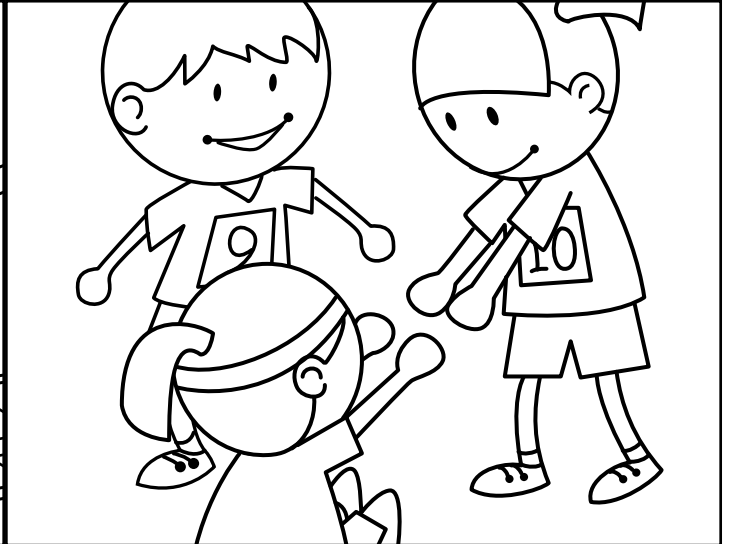
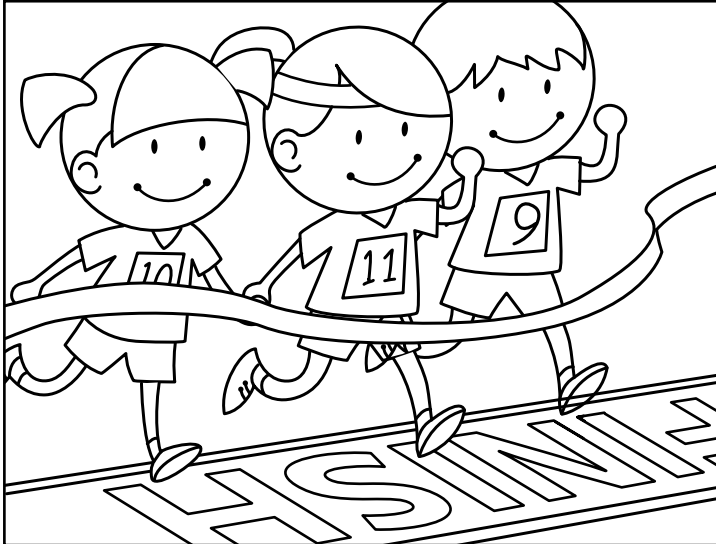
Name _____

Date _____

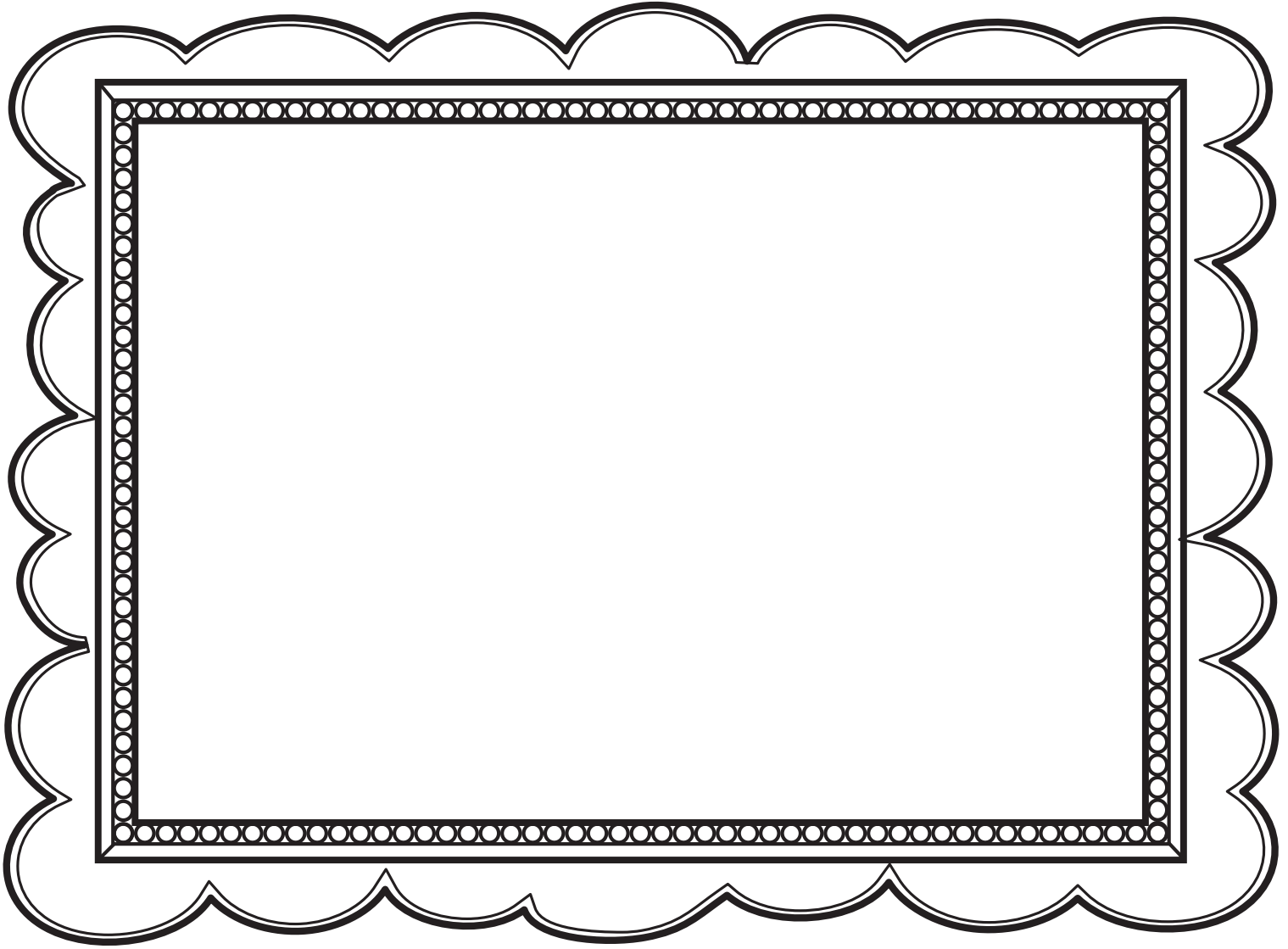
SPORTING PICTURE STORIES

Cut out and arrange the pictures to make a sporting story.

Write one or more sentences for each.



Writing Template - Lower Years



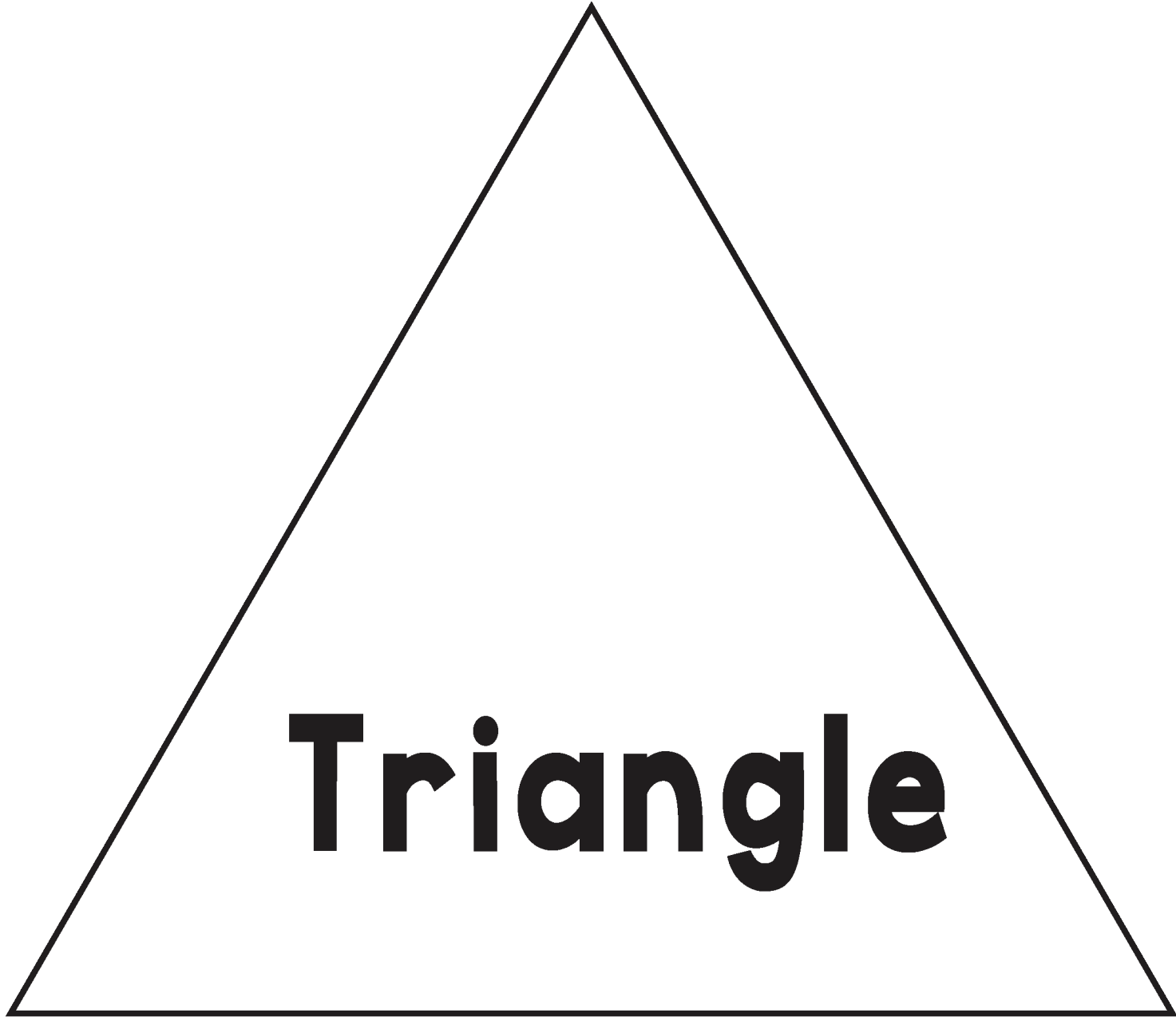
By: _____

Square

Rectangle



Circle



Triangle

Title: _____

Question:

Key: = _____

Title: _____

Question:

Key: = _____

Title: _____

Question:

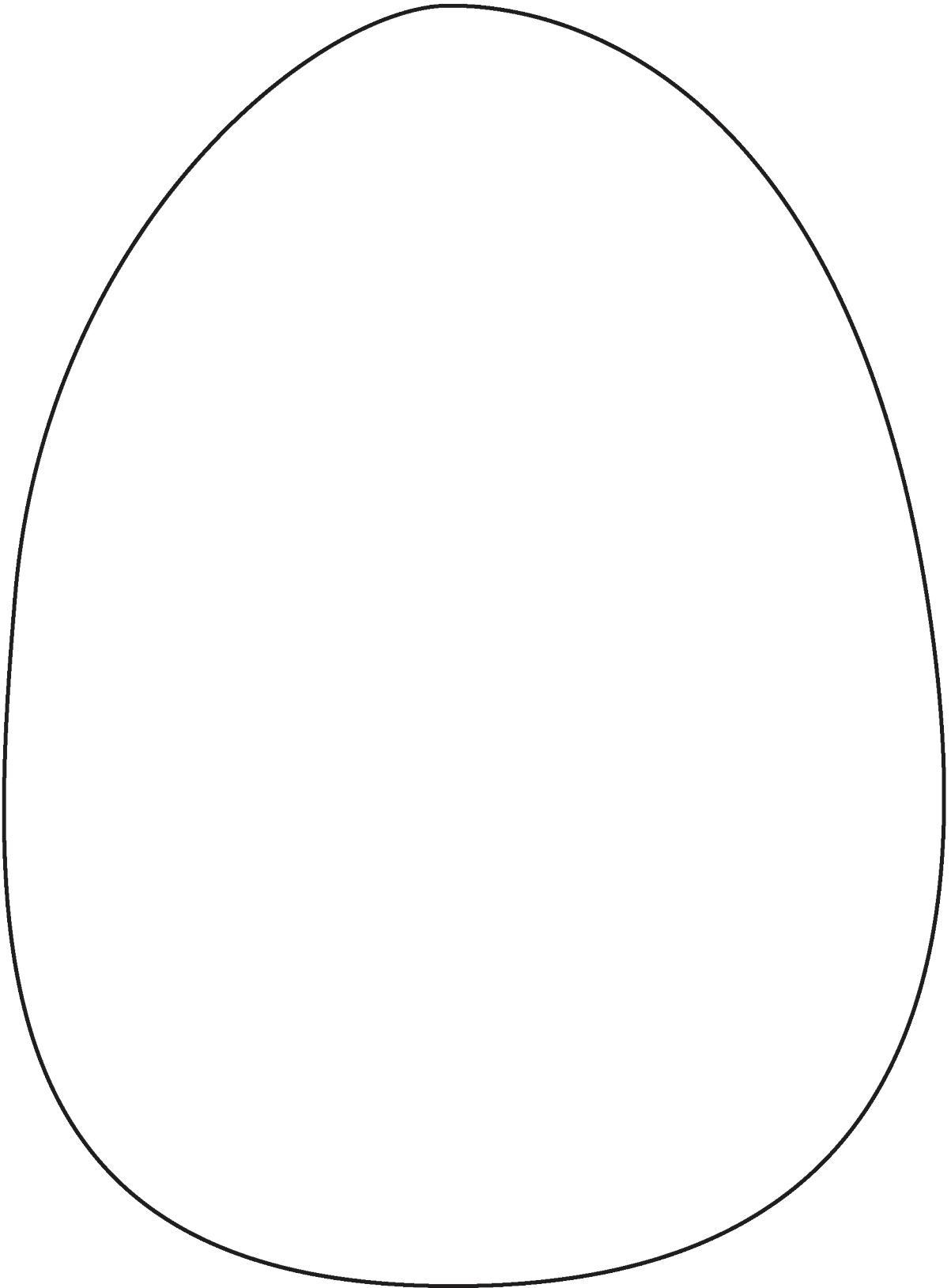
Key: = _____

Title: _____

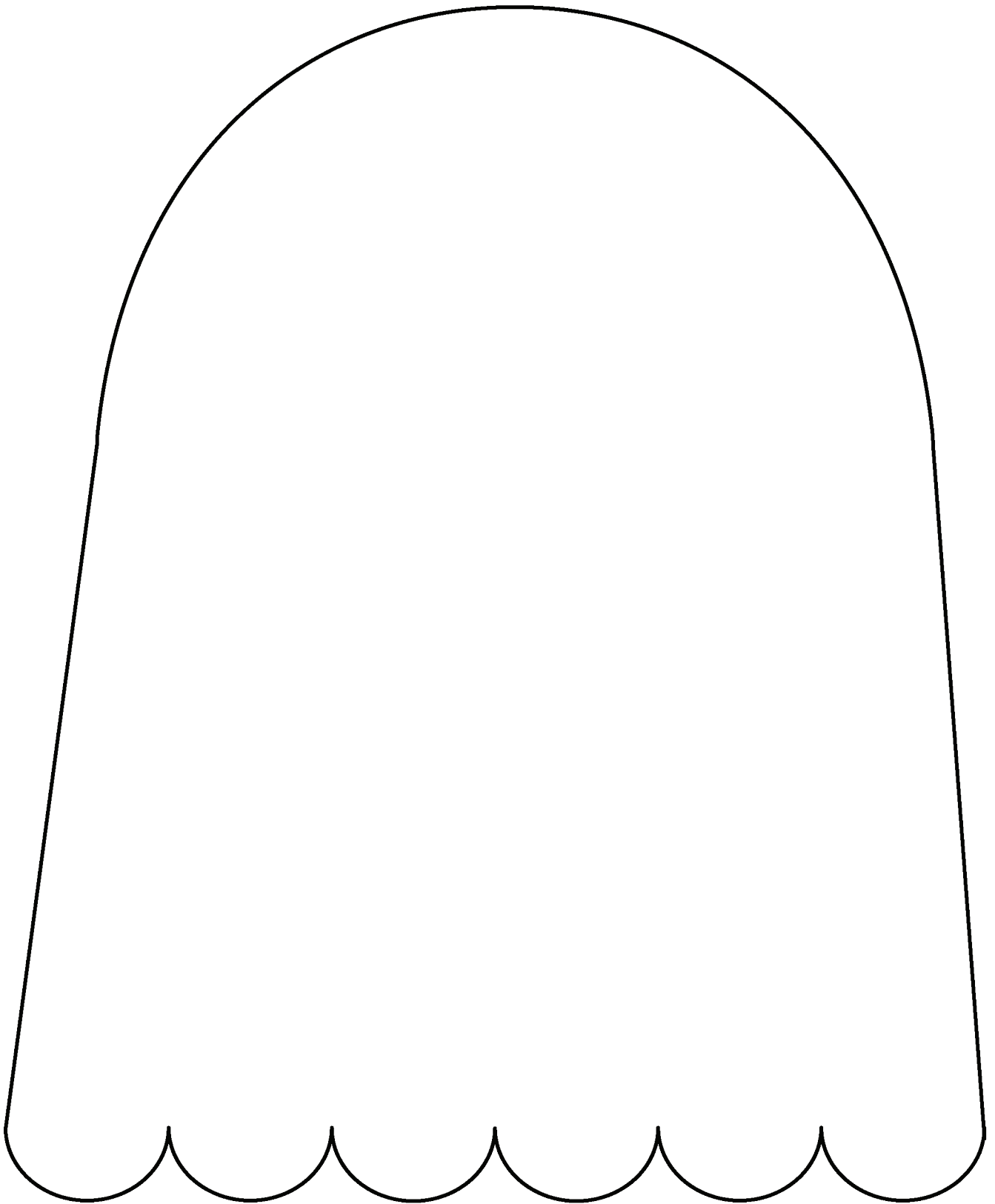
Question:

Key: = _____

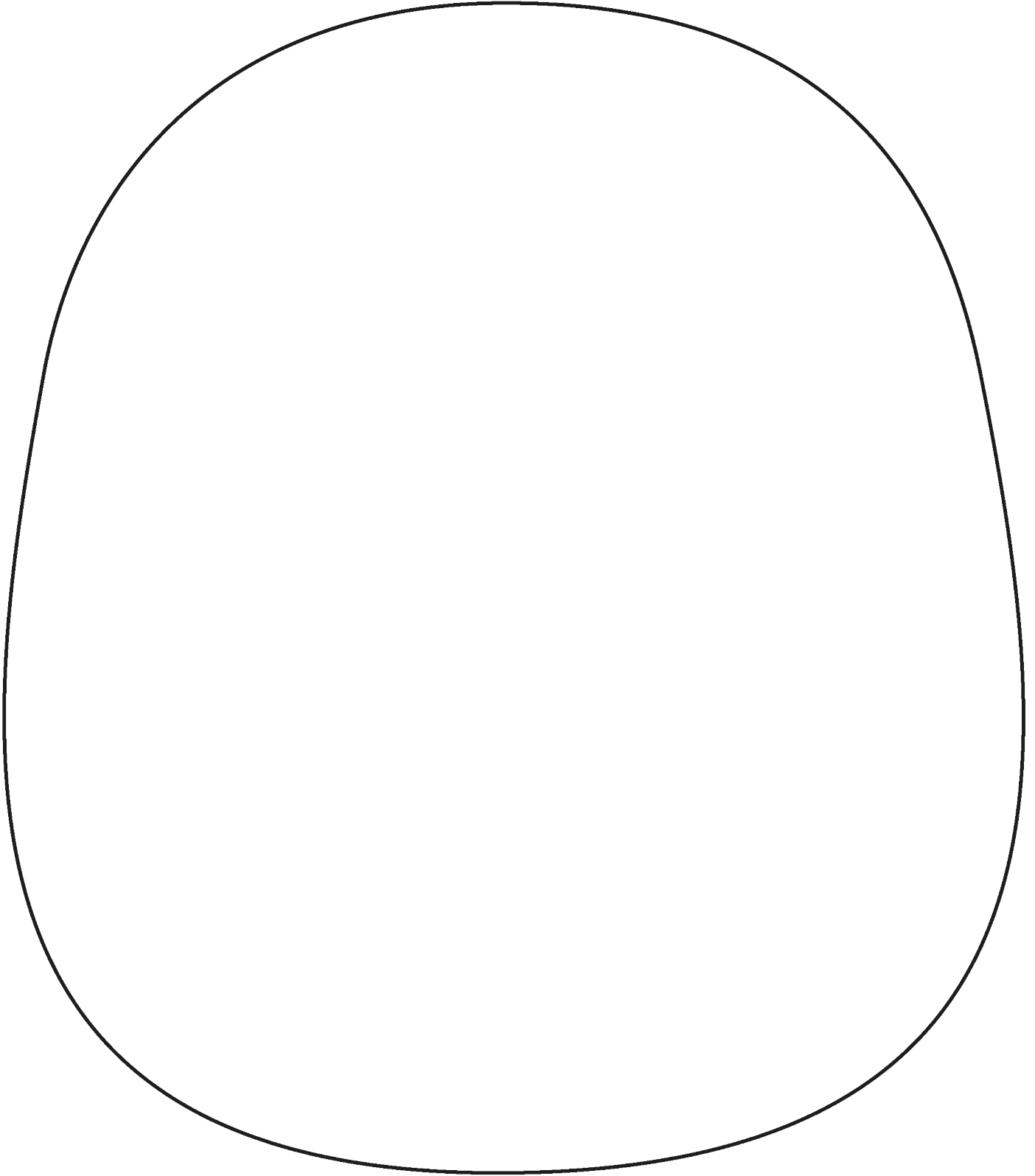
BODY



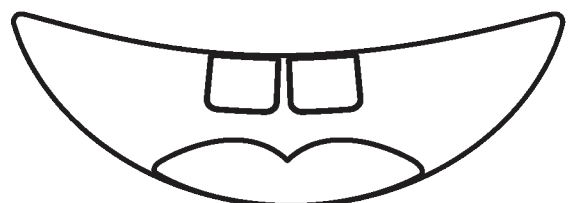
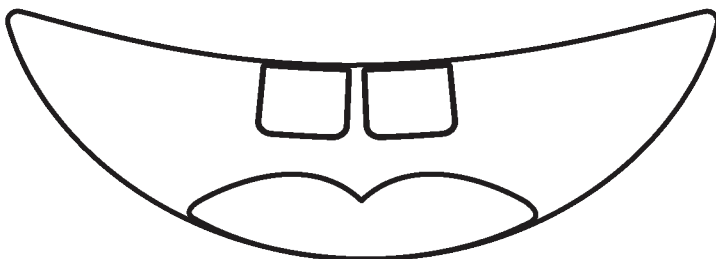
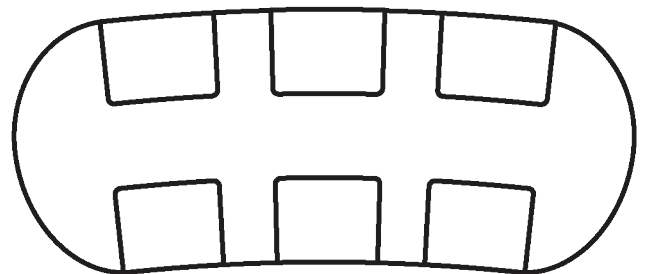
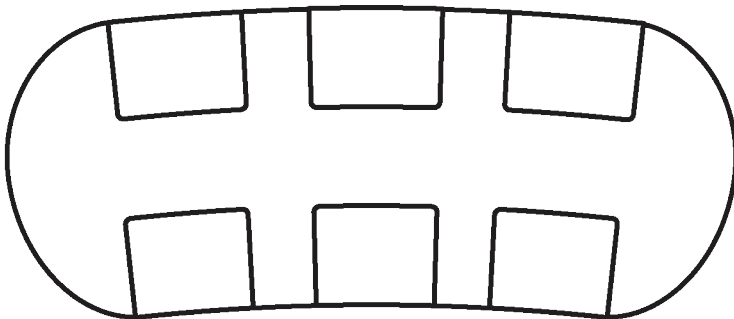
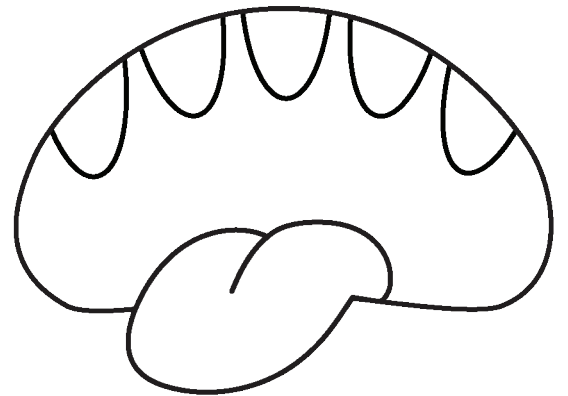
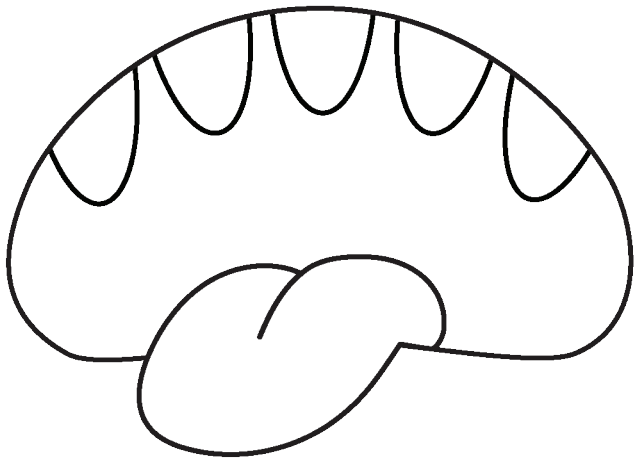
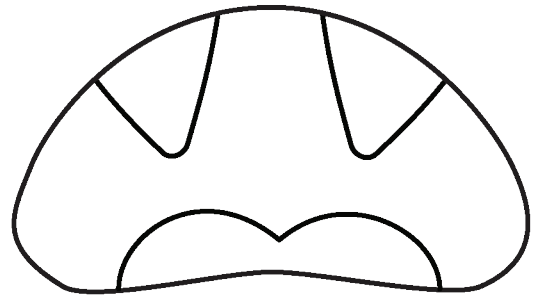
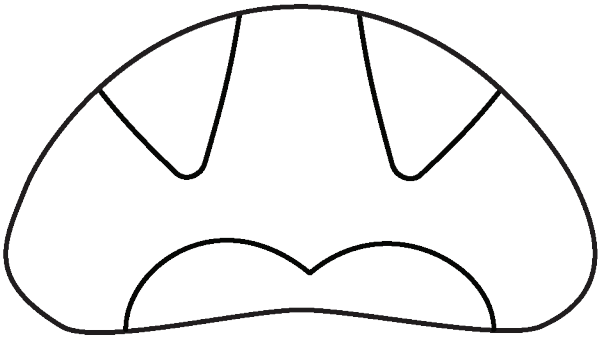
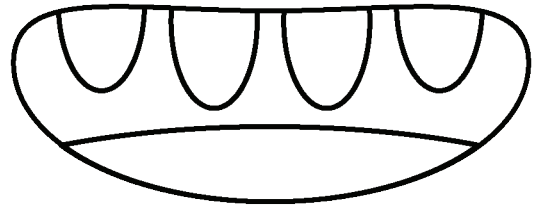
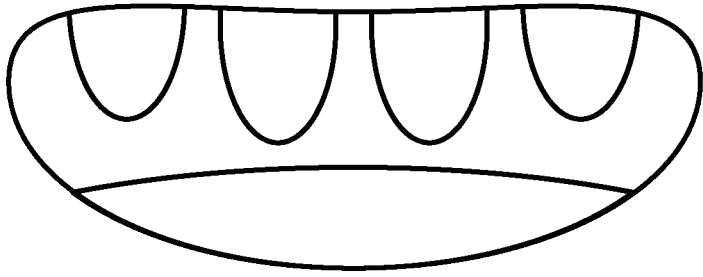
BODY



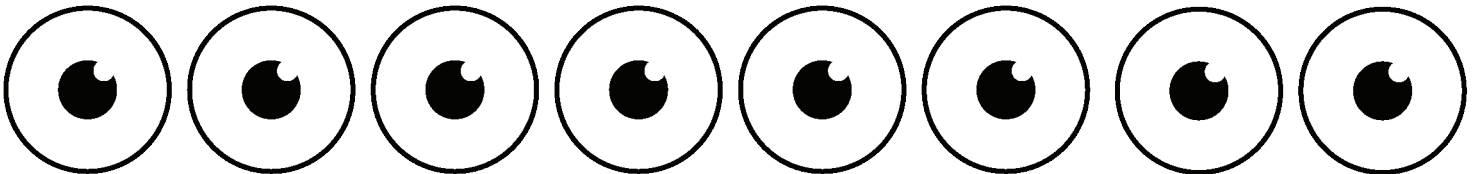
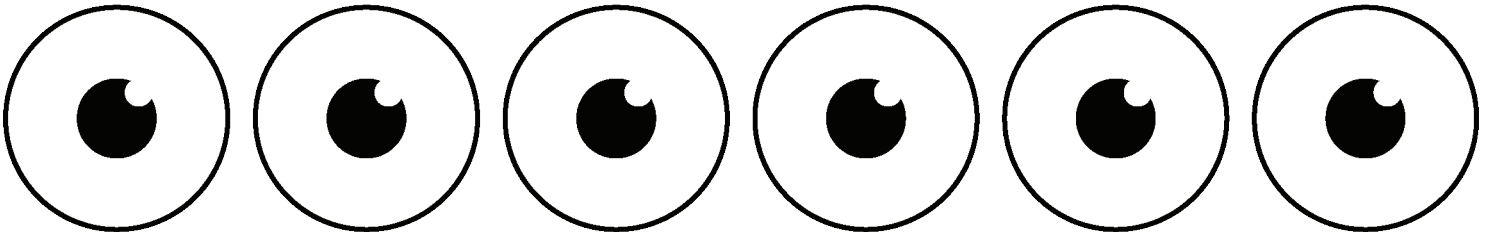
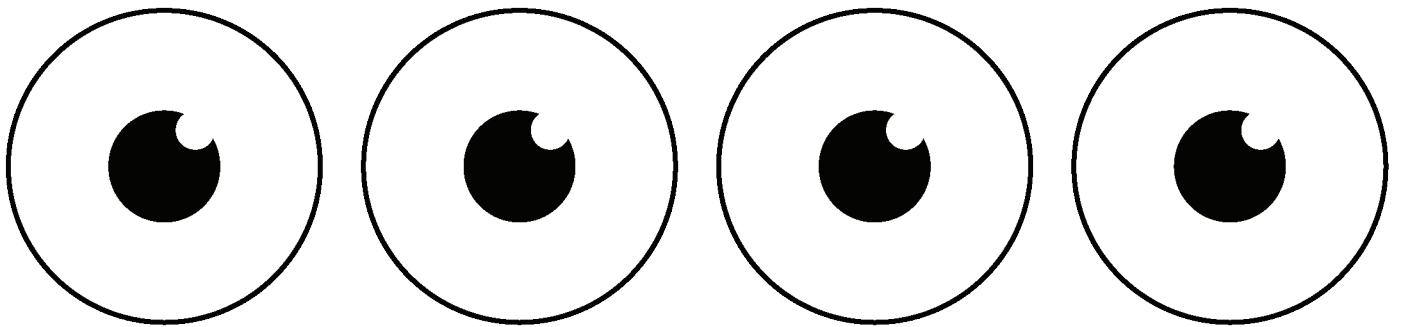
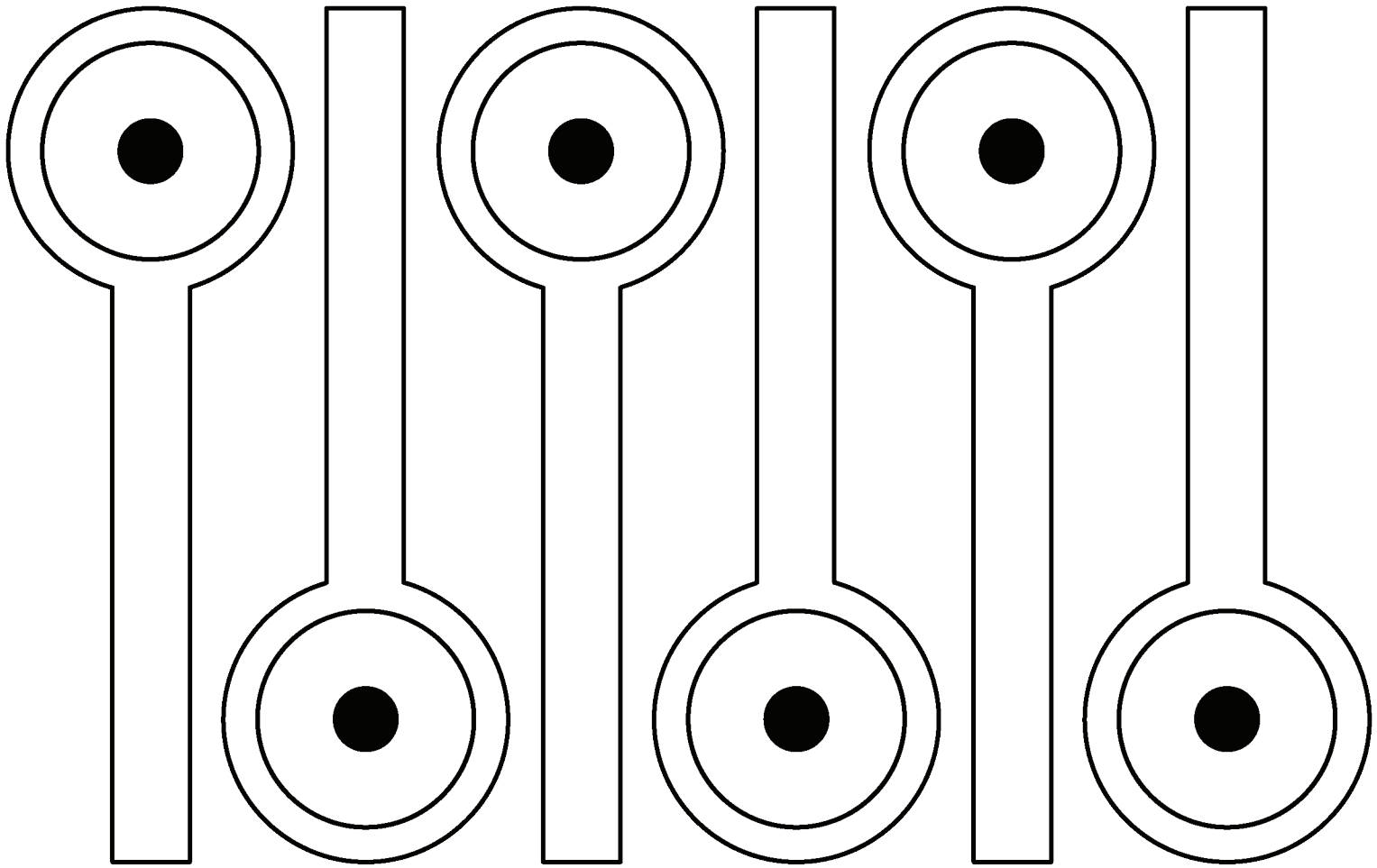
BODY



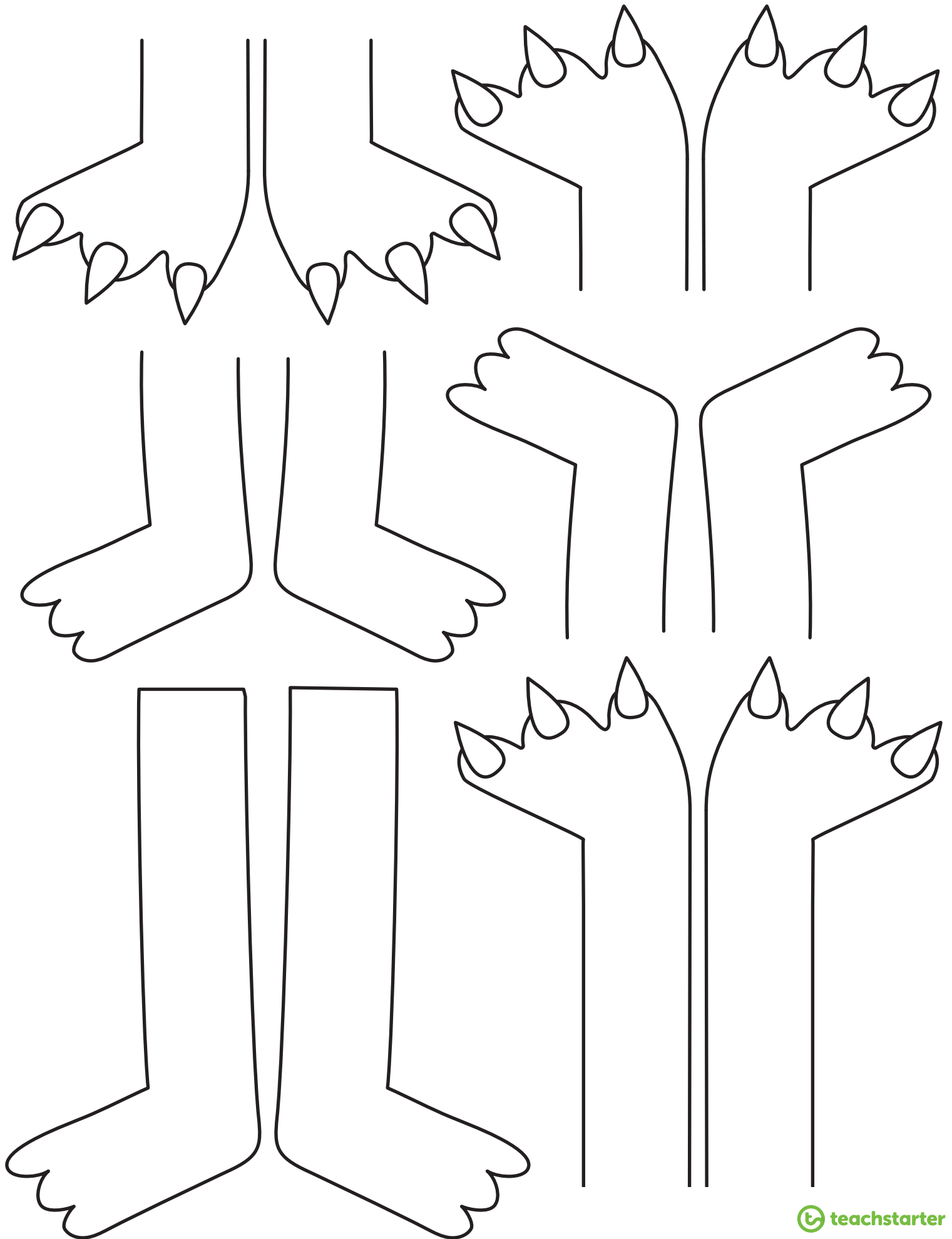
MOUTHS



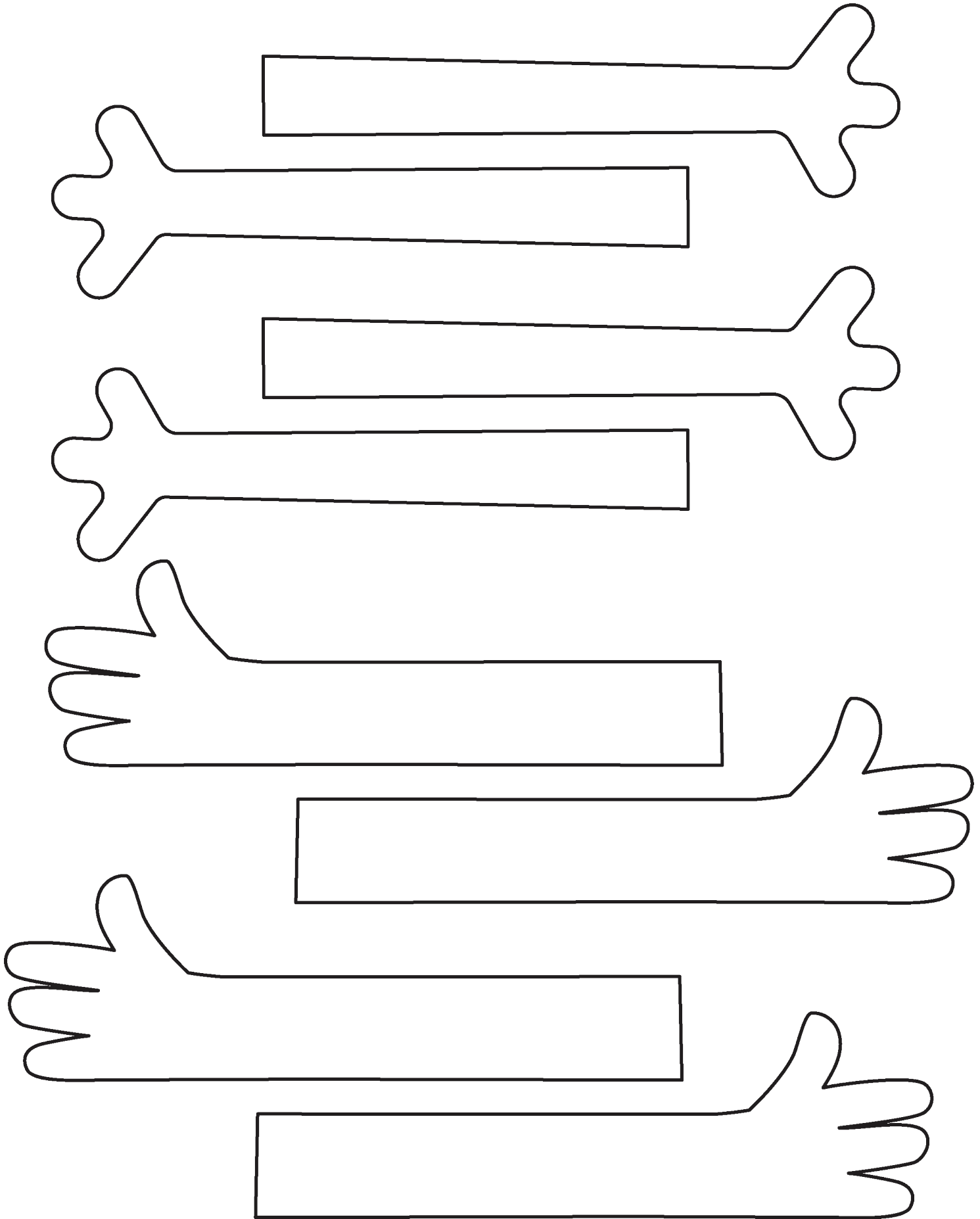
EYES



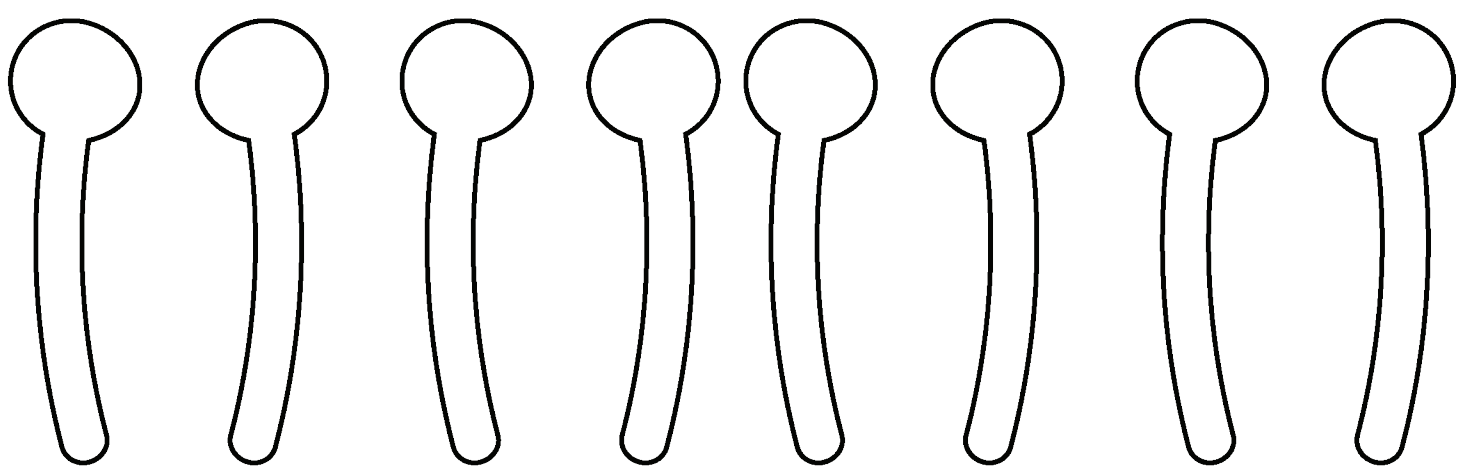
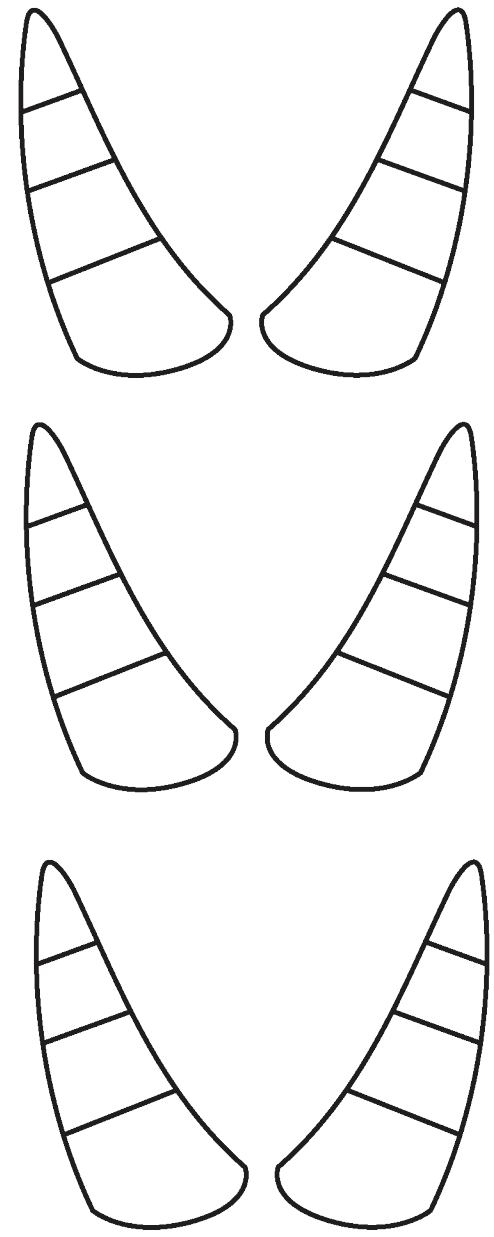
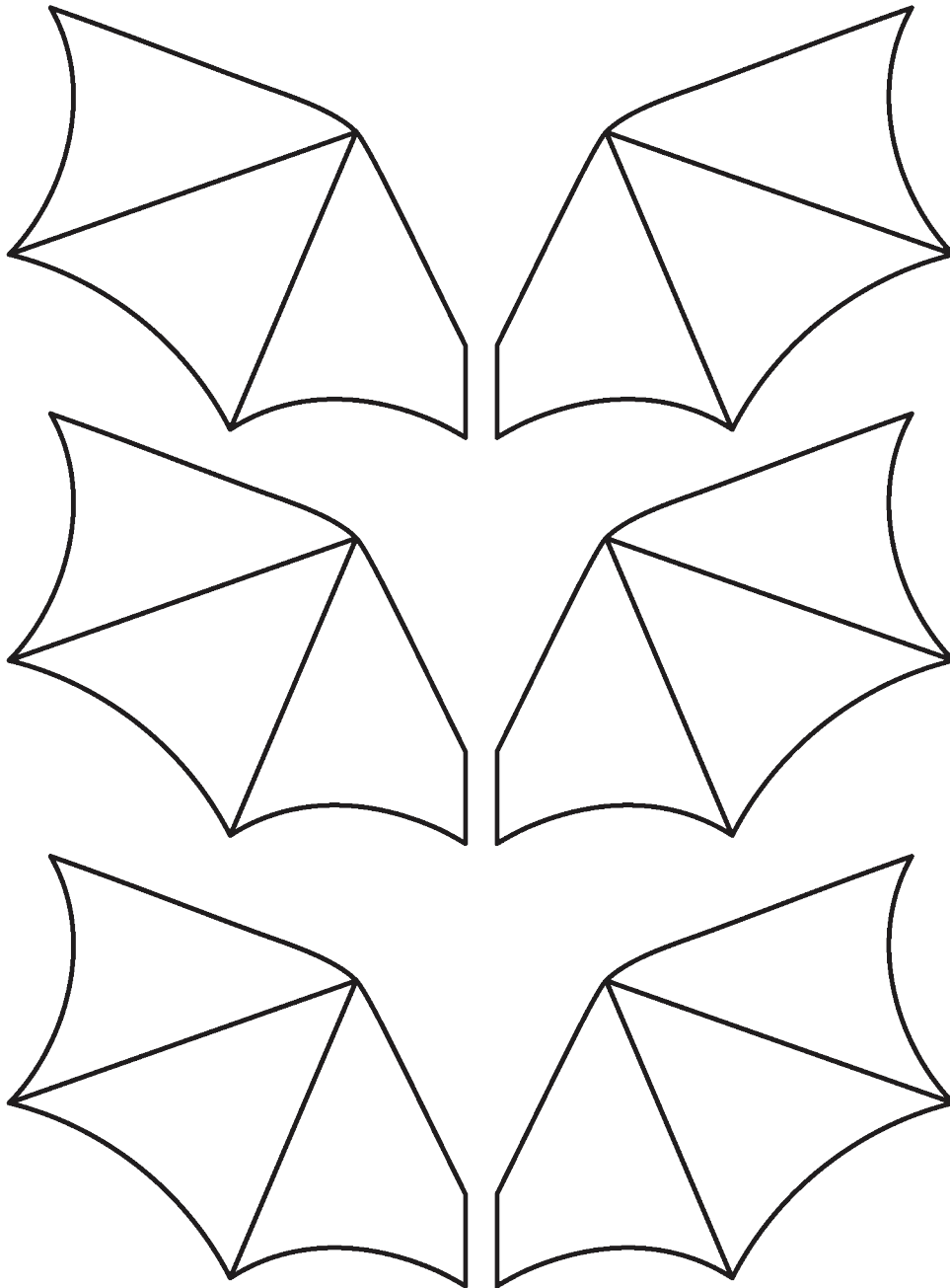
LEGS



ARMS



EXTRAS





Caulfield
JUNIOR COLLEGE

École franco-australienne
de Melbourne

Prep Specialists Section

LOTE, Visual Arts, Performing Arts, P.E.

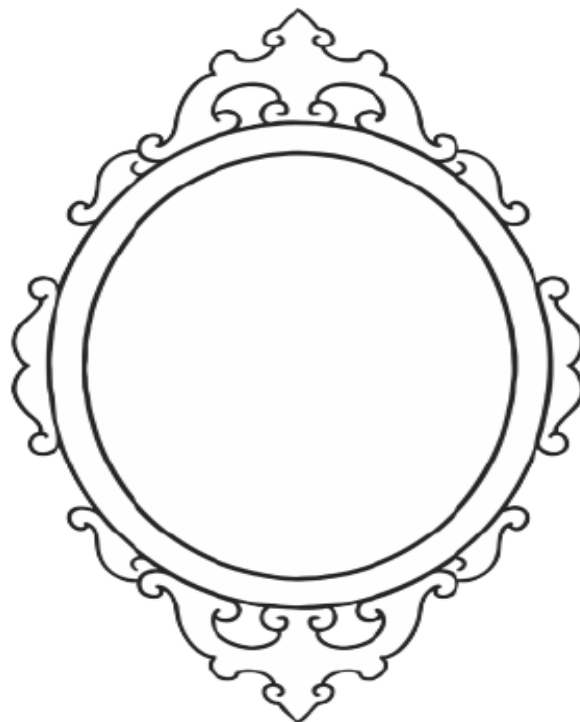
LOTE FRENCH: *Fais un dessin pour chaque phrase. Draw a picture for each sentence.*

Extension: If you can, watch, listen and sing to <https://tinyurl.com/prepsongjune>

Il a les yeux verts	Il a les yeux rouges
Il a une tête en bois	Il boit du chocolat

VISUAL ARTS

**Draw a portrait of your teacher
in the frame below.**



PERFORMING ARTS

Listening diary.

- 1 - Listen to a song of your choice that you enjoy.
- 2 - Draw a face to describe the mood (how does the song make you feel?)
- 3 - Tell me if the tempo is FAST or SLOW?
- 4 – Write a sentence to describe one thing you like about the song OR make a little video to tell me what you like about the song.

Activity 2: singing and body percussion.

Choose one of the following songs we have been learning at school and practice at home. If you like, you can record a video of yourself.

Song options:

<https://tinyurl.com/theaddamsfamilypercussion>

<https://tinyurl.com/thehokeypokey> and <https://tinyurl.com/songgoodmorn>

PHYSICAL EDUCATION

#	GRADE P-2 100 POINT CHALLENGE How many points will you earn?	Points	Points Earned
1	Bounce a ball with your left hand 5 times.	2	
2	Bounce a ball with your right hand 5 times.		
2	Throw a ball against a wall with your dominant hand and catch it with your opposite hand 5 times. Then do it the opposite way	2	
3	Throw a small ball in the air and clap 3 times before catching it	2	
4	Partner catch for 5 in a row without dropping the ball	2	
5	Throw a ball up, complete a '360', then catch 5 times	2	
6	Do 10 push ups in a row	4	
7	Do 10 burpees in a row	4	
8	Do 10 step-ups in a row	4	
9	Do 20 star jumps in a row	4	
10	Hold a plank position for 45 seconds	4	
11	Kick a soccer ball through the goals (from at least 5m away)	6	
12	Complete 10 tennis tap ups in a row (is allowed to bounce in between each hit)	6	
13	Make 3 basketball shots	6	
14	Run for 800m without stopping	6	
15	With a balloon, tap it up for 30 hits in a row	6	
16	Cricketer bowl and hit the stumps	6	
17	Do 10 skipping rope jumps in a row	6	
18	Complete a '2 ball juggler' for 6 catches in a row without letting the ball hit the ground	9	
19	Run for 1.5km without stopping	9	
20	Complete a workout of your choosing (PE with Joe, GESAC Fitness, Cosmic Kids Yoga etc.)	10	
TOTAL		100	