



Teacher Zoom Link	Madame Floch (6F) Madame Floch Zoom Link Meeting ID: 789 414 0555 Passcode: 0bALaK Gerard Maher (6E) Mr Maher's Zoom Link Meeting ID: 861 4107 7204 Passcode: 2TNWGz	Please remember to: <ol style="list-style-type: none">1. Have your camera on;2. Mute your microphone.
8:30am	Get Ready! Wake up, eat breakfast, grab your materials, do some movement, find a comfortable spot to learn and join your teacher’s Zoom link at 9:00am for the start of the day. Your teacher will mark the roll at 9:00am.	
9:00am	<u>English</u> Learning Intention: We are learning to paraphrase information. Success Criteria: I can read a text and successfully paraphrase the important information. <u>Activity</u> Read a page from a non-fiction book from your household or online article from Kids News. Paraphrase two paragraphs into your own words . Remember to replace words with synonyms as well as rearrange the ideas in excerpt.	<u>Francais</u> <ul style="list-style-type: none">● <u>Savoir retenir l’essentiel d’un texte</u> Résume en quelques phrases de ce dont tu souviens de la pièce de théâtre que tu as lu durant les deux dernières semaines .● <u>Distinguer phrase complexe/phrase simple :</u><ul style="list-style-type: none">- cherche ou invente une phrase complexe : souligne les verbes/entoure les propositions/entoure ce qui relie les propositions.
9:30am	<u>Numeracy</u> Learning Intention: To understand the average size of rooms in a house. Success Criteria: To measure the perimeter and area of rooms from your house. <u>Activity:</u> Using a ruler, measure the perimeters of 3 rooms within your house and record them in a workbook. <u>Extension activity:</u> On completion of finding the perimeter of 3 rooms within your house, find the area of those rooms and record the measurements in your workbook.	
10:30am – 11:10am Recess		

11:15am	<p><u>Inquiry - How can we design a sustainable house? Comment imaginer une maison écologique ?</u></p> <p>Learning Intention: We are learning how a house can be designed in a sustainable way. Success Criteria: I can explain 5 ways I will include sustainable design elements in my house.</p> <p>Activity: When we come back to school we will begin the design process for our inquiry projects. In order to prepare for this next stage, complete the following task:</p> <ol style="list-style-type: none"> 1) In your notebook, write down a numbered list of at least 5 ways in which your house design will be sustainable. 2) For each of the 5 ways, write 2-3 sentences explaining WHY it makes your house sustainable. Think back to our guest speakers and class discussions. You may conduct additional research to complete this task as well. 	
12:00pm	<p><u>Well-being activity:</u> Write a letter/email of gratitude. This could be to a friend or family member. You can first draft this letter in your workbook before publishing it.</p> <p>En francais pour 6F / in English for 6E</p>	
1:00pm – 2:00pm Lunch		
2:00pm	Afternoon Activities – Screen Free Time.	
	<p><u>ART</u></p> <p>Refer to Google Classroom under the Art section</p>	<p><u>Health & PE</u></p> <p>Refer to Google Classroom under the Health & PE section</p>
	<p><u>MUSIC</u></p> <p>Refer to Google Classroom under the Music section</p>	<p><u>Home Reading</u></p> <p>https://caulfieldjc.eplatform.co/</p> <p>Use the following link and your log-in details to enjoy some reading.</p> <p><u>Lecture en ligne :</u> https://rallye-lecture.fr/</p>
3:15pm	Afternoon Check-in. Join your Teacher’s Zoom link for a short afternoon reflection.	