

## An overview of the two curricula

### French curriculum

**Cycle 2** is the first stage of compulsory schooling for all pupils, beginning in Cours Préparatoire (age 6-7) and finishing in Cours Élémentaire 2 (age 8-9). It gives students solid groundwork in subjects like reading, writing, problem solving and the French language. Subjects covered in Cycle 2 include French, Modern Languages (foreign or regional), Art and Music, Physical and Sport education, Civic and Moral Education, Investigating the world, and Mathematics.

- [French](#)
- [Modern languages \(foreign or regional\)](#)
- [Artistic education](#)
- [Physical and sports education](#)
- [Civic and moral education](#)
- [Investigating the world](#)
- [Mathematics](#)

For more information about cycle 2, please [click here](#)

Cycle 3 has two main objectives: reinforcing the base knowledge learned in Cycle 2 and helping with the transition from primary school to lower secondary school. It covers the last two years of primary school and the first year of lower secondary, in order to reinforce the continuity and consistency of learning between them. The "Sixième" class (first year of lower secondary) therefore occupies a particular place in this cycle, allowing pupils to adapt to the pace, educational organisation and lifestyle of lower secondary school while continuing on from CM1 and CM2 (Cours Moyen 1ère année, age 9-10 and Cours Moyen 2e année, age 10-11). Subjects covered in Cycle 3 include French, Modern Languages (foreign and regional), Art, Music, History of art, Physical and sport education, Civic and moral education, History and Geography, Science and Technology, and Mathematics

- [French](#)
- [Modern languages \(foreign or regional\)](#)
- [Art](#)
- [Music](#)
- [History of art](#)
- [Physical and sport education](#)
- [Civic and moral education](#)
- [History and geography](#)
- [History](#)
- [Geography](#)
- [Science and Technology](#)
- [Mathematics](#)

For more information about cycle 3, please [click here](#)

For more information about the French curriculum, please visit <https://eduscol.education.fr/pid26689/school-education-in-france.html>

### Victorian Curriculum

**Learning areas and Capabilities.** The Victorian Curriculum F–10 includes both knowledge and skills. These are defined by learning areas and capabilities. This curriculum design assumes that knowledge and skills are transferrable across the curriculum and therefore are not duplicated. For example, where skills and knowledge such as asking questions, evaluating evidence and drawing conclusions are defined in Critical and Creative Thinking, these are not duplicated in other learning areas such as History or Health and Physical Education. It is expected that the skills and knowledge defined in the capabilities will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum.

The design of the Victorian Curriculum F–10 is set out below:

#### Learning areas

##### The Arts

- Dance
- Drama
- Media Arts
- Music
- Visual Arts
- Visual Communication Design

##### English

##### Health and Physical Education

##### The Humanities

- Civics and Citizenship
- Economics and Business
- Geography
- History

##### Languages

##### Mathematics

##### Science

##### Technologies

- Design and Technologies
- Digital Technologies

#### Capabilities

- [Critical and Creative Thinking](#)
- [Ethical](#)
- [Intercultural](#)
- [Personal and Social](#)

For more information about the Australian curriculum, please visit:

<https://victoriancurriculum.vcaa.vic.edu.au>