

## REMOTE AND FLEXIBLE LEARNING PROTOCOLS

### ROLE OF THE TEACHER

- Post learning tasks ahead to allow students to prepare. Specialists will post weekly.
- Acknowledge submitted work.
- Ensure that tasks have explicit instructions.
- Give students feedback in a variety of ways.
- Continue to maintain communication and connection with students via appropriate platforms.

### ROLE OF THE STUDENT

- Attend daily check in by allocated time.
- Submit tasks as required.
- Complete tasks at own pace and to the best of your abilities, independently.
- Upload tasks to digital platforms (Class Dojo Prep-2 and Google Classroom 3-6).
- Be safe and responsible online.
- Ask for support when needed and be patient when waiting for a response.
- Take on feedback from teachers.
- If attending supervised program on-site, please wear school uniform.

### ROLE OF THE PARENT

- Develop routines and expectations.
- Check Compass each morning.
- Ensure student signs in at allocated time, this is a Department of Education Expectation.
- When necessary read the instructions to your child, but do not complete the task for them.
- Support and monitor your child as required to respond to their relevant learning tasks.
- Communicate with school via relevant channels.
- Check in with your child and their wellbeing.
- Monitor cyber-safety.

### SETTING ROUTINES AND EXPECTATIONS

- Ensure that students understand the tasks and expectations.
- Promote brain breaks and outdoors activities.

### SUPPORT

- If you have any concern, please contact your classroom teacher or your year level Team Leader should your classroom teacher be unavailable.
- Read and understand the daily learning schedule posted on Class Dojo/Google.

### AT HOME LEARNING SPACE

Where possible ensure your student has...

- A table/desk and a suitable chair.
- Is in a shared area such as a lounge room or dining room to avoid isolation.
- Is near an adult that can support if and when needed.
- Can be in a quiet space if required.