

**LEARNING**  
- FROM -  
**HOME**

Literacy  
Foundation



<p>Fais une chasse au trésor dans ta maison et trouve un objet commençant par chaque lettre de l'alphabet. Dessine chaque objet trouvé. (ex: a, aspirateur, b...</p>	<p>Look around your home and find: an item <b>on top</b> of something, an item <b>beside</b> something, an item <b>in front</b> of something, an item <b>behind</b> something. Draw a picture of what you found.</p>	<p>Fais un jeu de devinettes avec ta famille. Tu choisis un animal et ils doivent le deviner en posant uniquement des questions où tu réponds oui ou non.</p>	<p>Cut out the <i>Letter Flashcards</i> and arrange them in a grid on the floor. Throw a soft ball or a sock filled with uncooked beans/rice onto the grid. Say a word that starts with the letter the ball lands on.</p>
<p>Trouve des mots qui ont le son "on". Dessine-les et écris leur nom en écrivant le son "on" en rose. (un cochon, un lion, un cornichon...)</p>	<p>Cut out the <i>Letter Flashcards</i> (both sets). Have a family member hide the lowercase letters. Find each one and match it with the correct uppercase letter. Then, put the pairs in order from A to Z.</p>	<p>Demande à quelqu'un de choisir 10 objets dans ta maison. Trouve une façon de les trier et dessine-les dans différents sacs en écrivant comment tu les as...</p>	<p>Make up 5 new flavours of ice cream using alliteration, e.g. <b>Chocolate Chewy Caramel Crunch</b>. Draw a picture of each flavour. Have your family members vote on their favourite flavour!</p>
<p>Colour the <i>Sporting Picture Stories</i> cards, then cut them out. Arrange the cards so that they tell a story. Use the ordered pictures to tell a story to a family member.</p>	<p>Lis ou écoute une histoire. Ensuite, dessine chaque personnage de l'histoire en écrivant son nom en-dessous.</p>	<p>Get a magazine, newspaper, or mail advertisement. Cut out all of the sight words that you can read. Glue them in your journal. Read the words to a family member. Try to find at least 15 words!</p>	<p>Imagine que tu trouves 100\$. Qu'est-ce que tu achètes? Dessine ton achat et fais une phrase qui explique pourquoi tu as choisi cet objet.</p>

# LEARNING - FROM - HOME

# OTHER AREAS Foundation



<p>Have an adult put a 5 metre piece of tape down on the floor. Put on some music and walk one foot over the other across the straight line. Can you walk backwards on it?</p>	<p>Complete the sentences below in your journal. Then, draw a picture for each one.</p> <p>Yesterday I ____.</p> <p>Today I ____.</p> <p>Tomorrow I will ____.</p>	<p>Go outside. Find an item that you can see and touch. Using your sense of sight, sound, touch and smell, make a list of words to describe your item. Have a family member guess your item.</p>	<p>Create a creature out of an empty tissue or food box, or a stuffed paper lunch bag. Choose the different body part templates for your creature. Colour the items and cut them out. Glue them onto the box or bag.</p>
<p>With a family member, think of different jobs that people have. What are some jobs that are done in your home? How about at your school? What about in the community? Draw a job from each list.</p>	<p>Stand up and jump up and down for 1 minute. Place your hand on your heart and pay attention to how your heartbeat feels. Close your eyes and focus on your heartbeat until it slows down.</p>	<p>Look around your room and find something you are thankful for. Draw a picture of it in your journal.</p>	<p>Play a game of Freeze Dance. Play music and dance. When a family member pauses the music, freeze in a fun pose or with a silly face. When the music resumes, start dancing again.</p>
<p>Did you know you can turn any mark into a piece of art? Have a family member make a squiggle on a piece of paper. Study it for a moment. Then, make a picture out of their squiggle.</p>	<p>Go for a pillow walk! Set up a line of couch, throw, or bed pillows on the floor. Walk from one end of the pillow line to the other. Were you able to make it across and back again without falling off?</p>	<p>Make a fire-breathing dragon. Wrap a paper towel roll in colored paper. Make a face. Glue strips of red and orange tissue paper to the inside of the roll. Blow inside and watch the fire come alive.</p>	<p>Draw a picture of the 4 seasons. In each picture, include the kind of weather that typically happens during that season and the types of clothes people wear.</p>

# LEARNING - FROM - HOME

# MATHS Foundation



<p>En partant de ton lit, compte combien de pas il te faut pour aller jusqu'à ta porte. Ecris ta réponse dans ton cahier. "J'ai fait ... pas pour aller de mon lit à ma porte."</p>	<p>Choisis 10 petits jouets. Invente des problèmes d'addition et de soustraction et écris les dans ton cahier.</p>	<p>Find 5 boxes of different sizes, e.g. cereal, pasta, crackers, etc. Line up the boxes from tallest to shortest. Then, line them up from thickest to thinnest. Draw a picture of both ways in your journal.</p>	<p>Head outside. Lie down on the footpath. Have a family member outline your body using a piece of chalk or a rock. Stand up. Measure the outline with your shoe and then a family member's shoe. Which used more?</p>
<p>Dessine le contour de ta main dans ton cahier. En utilisant des pâtes, des céréales, des legos, estime combien il va t'en falloir pour remplir toute ta main. Mesure ta</p>	<p>Choisis un jeu de société avec un dé et joue avec quelqu'un de ta famille.</p>	<p>Gather all of the small items in your bedroom that are in the shape of a circle, square, rectangle and triangle. Sort the items and place them on the the shape mat provided.</p>	<p>Look around your home. Is there something taller than you? Shorter than you? Longer than your couch? Taller than your refrigerator? Shorter than your foot? In your journal, draw a picture of each item.</p>
<p>Entraîne-toi à compter de 10 en 10 jusqu'à 100 en sautant sur un pied. Puis change de pied et compte à rebours de 100 à 0 de 10 en 10. Y arrives-tu sans t'arrêter?</p>	<p>Fais un tableau qui répertorie les chaussures de ta maison par couleurs. Utilise les informations trouvées pour faire un graphique. Quelle est la couleur de</p>	<p>With a piece of chalk or a rock, make a number line from 0-10 outside. Have a family member call out a plus or minus fact. Hop on the number line to determine the answer. Repeat at least 5 more times.</p>	<p>Count all of the pillows in your home. Count all of the plants in your home. In your journal, compare these 2 numbers using comparative language, e.g. is more than, is less than, is equal to.</p>





**Caulfield**  
JUNIOR COLLEGE

École franco-australienne  
de Melbourne

Prep Specialists Section

LOTE, Visual Arts, Performing Arts, P.E.

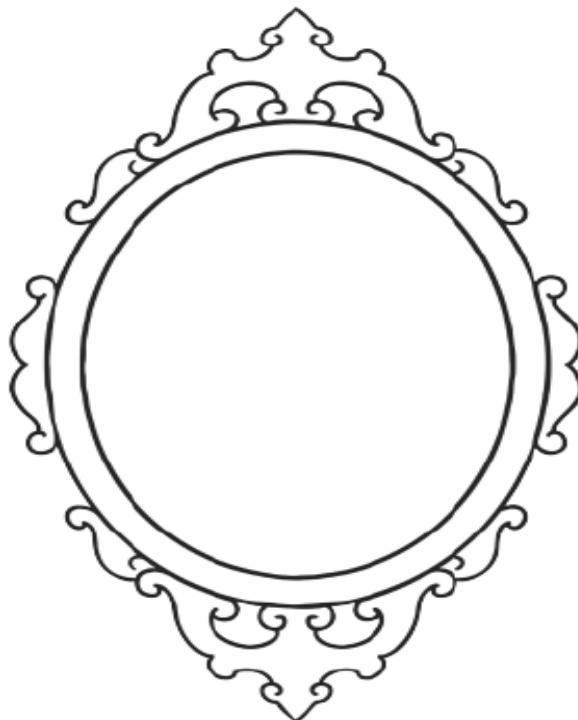
**LOTE FRENCH: *Fais un dessin pour chaque phrase. Draw a picture for each sentence.***

**Extension: If you can, watch, listen and sing to <https://tinyurl.com/prepsongjune>**

Il a les yeux verts	Il a les yeux rouges
Il a une tête en bois	Il boit du chocolat

**VISUAL ARTS**

**Draw a portrait of your teacher  
in the frame below.**



## PERFORMING ARTS

### Listening diary.

- 1 - Listen to a song of your choice that you enjoy.
- 2 - Draw a face to describe the mood (how does the song make you feel?)
- 3 - Tell me if the tempo is FAST or SLOW?
- 4 – Write a sentence to describe one thing you like about the song OR make a little video to tell me what you like about the song.

### Activity 2: singing and body percussion.

Choose one of the following songs we have been learning at school and practice at home. If you like, you can record a video of yourself.

Song options:

<https://tinyurl.com/theaddamsfamilypercussion>

<https://tinyurl.com/thehokeypokey> and <https://tinyurl.com/songgoodmorn>

## PHYSICAL EDUCATION

#	GRADE P-2 100 POINT CHALLENGE How many points will you earn?	Points	Points Earned
1	Bounce a ball with your left hand 5 times.	2	
2	Bounce a ball with your right hand 5 times.	2	
3	Throw a ball against a wall with your dominant hand and catch it with your opposite hand 5 times. Then do it the opposite way	2	
4	Throw a small ball in the air and clap 3 times before catching it	2	
5	Partner catch for 5 in a row without dropping the ball	2	
6	Throw a ball up, complete a '360', then catch 5 times	2	
7	Do 10 push ups in a row	4	
8	Do 10 burpees in a row	4	
9	Do 10 step-ups in a row	4	
10	Do 20 star jumps in a row	4	
11	Hold a plank position for 45 seconds	4	
12	Kick a soccer ball through the goals (from at least 5m away)	6	
13	Complete 10 tennis tap ups in a row (is allowed to bounce in between each hit)	6	
14	Make 3 basketball shots	6	
15	Run for 800m without stopping	6	
16	With a balloon, tap it up for 30 hits in a row	6	
17	Cricket bowl and hit the stumps	6	
18	Do 10 skipping rope jumps in a row	6	
19	Complete a '2 ball juggle' for 6 catches in a row without letting the ball hit the ground	9	
20	Run for 1.5km without stopping	9	
<b>TOTAL</b>	Complete a workout of your choosing (PE with Joe, GESAC Fitness, Cosmic Kids Yoga etc.)	<b>100</b>	



