



1/2 Composite – eLearning Timetable Friday 6th August 2021

[Miss Mahmoud's Zoom Link](#)

Meeting ID: 747 156 4582
Passcode: 123

[Mrs Karantonis's Zoom Link](#)

Meeting ID: 936 4053 9210
Passcode: e3qSwk

Please remember to:

1. have your camera on;
2. mute your microphone.

[Mrs Donald's Zoom Link](#)

Meeting ID: 567 735 3561
Passcode: 123456B

8:30am

Get Ready! Wake up, eat breakfast, grab your materials, do some movement, find a comfortable spot to learn and join your teacher's Zoom link at 9:00am for the start of the day.
Your teacher will mark the roll at 9:00am.

9:00am

English

Learning Intention: We are learning to write a description of what we see

Success Criteria: I can write about what I see in the picture, I can add detail using adjectives and adverbs.

Activity

The image is of a magician, what magic can you see the Magician making? You can write a story about the magic or even pretend you are the magician if you like. [The Magician Image](#)

9:30am

Maths

Learning Intention: We are learning to calculate area

Success Criteria: I can calculate the area of a shape

Activity

Using blocks/Lego/gridpaper calculate the area of 10 small objects around your house and record them in your book.

[Worked example of measuring area](#)

[PDF of Grid Paper](#)

Extension:

Using the grid paper, see how many different shapes you can make with an area of **6cm²**. You can mirror the shape but rotations don't count as different shapes.

Hint: There are more than 20 different shapes.

10:30am – 11:10am Recess

11:15am

Unit of Inquiry

Learning Intention: We are learning to design the perfect house for the 3 Little Pigs.

Success Criteria: I can design a house that is: Big Bad Wolf proof, waterproof, wind proof

Activity:

Design a house for all 3 of the Little Pigs, it can have as many rooms as you like. It needs to be able to keep out the Big Bad Wolf, survive heavy rain and strong winds.

Think about what else the 3 Little Pigs would need in their house: a kitchen, bathroom, bedrooms, lounge room etc.

Extension:

1. Write a procedural text on how to build your perfect house for the 3 Little Pigs.

Create a floor plan or map of your perfect house using [PDF of Grid Paper](#)

12:00pm

Well-being

Learning Intention: We are learning to be mindful

Success Criteria: I can practise mindfulness and choose how I do it

Activity

	<p>When practising mindfulness, you are practising focusing on one thing for a period of time. You might choose one of the following:</p> <ol style="list-style-type: none"> 1. Drawing a picture 2. Reading a book 3. Yoga or meditation 4. Helping someone around the house 5. Going for a walk with your family <p>Listening to peaceful music.</p>	
1:00pm – 2:00pm Lunch		
2:00pm	Afternoon Activities – Screen Free Time.	
<u>ART/ART</u>	<u>HPE/Education Physique</u>	<u>LOTE/Langue Etrangere</u>
See your Class's ClassDojo Story	See your Class's ClassDojo Story	See your Class's ClassDojo Story
<u>MUSIC/Musique</u>	<u>Home Reading</u>	<u>Activity to be provided from the team</u>
See your Class's ClassDojo Story	<p>https://caulfieldjc.eplatform.co/</p> <p>Use the following link and your log-in details to enjoy some reading.</p>	<p>Build your perfect 3 little pigs house out of blocks/Lego/paper/cardboard. Please ask your parent's permission before using materials.</p>
3:15pm	Afternoon Check-in. Join your Teacher's Zoom link for a short afternoon reflection.	