

<p>Dessine le personnage principal de ton dessin animé ou film préféré. Autour du dessin, écris des mots ou des phrases qui décrivent ses traits physiques et ses traits de personnalité. Voyons si tu peux trouver au moins 15 traits différents!</p>	<p>Ecris ton prénom et ton nom de famille sur un morceau de papier. Découpe chaque lettre et regarde combien de mot tu peux faire avec. Ecris-les dans ton cahier. Peux-tu trouver au moins 25 mots utilisant uniquement ces lettres ?</p>	<p>Listen to a picture book. Make a character profile for the main character. Draw a picture of them, describe their personality, explain how they were feeling throughout the book and make a list of their actions.</p>	<p>Have you ever thrown a surprise party? Write a procedural text explaining how. Be sure to include a list of materials and a drawing to show each step.</p>
<p>Lis ou écoute un livre avec des images. En utilisant les phrases et les images, explique le problème et la solution de l'histoire. Ensuite, fait une liste des événements principaux dans l'ordre chronologique.</p>	<p>Demande à chaque membre de ta famille d'écrire une phrase rigolote. N'oublie pas d'écrire une phrase toi aussi ! Utilise ces phrases pour créer une histoire rigolote. Donne un titre à ton histoire. Après ça, lis ton histoire à ta famille.</p>	<p>Read or listen to a picture book. Imagine you are taking a holiday to the setting of the story. Design a postcard from the trip. Write to a friend explaining what you are doing while there.</p>	<p>Look around your home. Make a list in your journal of all of the items you see that include one of these digraphs: /ch/ /ph/ /wh/ /th/ Graph your results.</p>
<p>Ecris un poème sur les lapins. Dans ton poème utilise les mots malin, copain et matin. Fais une illustration pour aller avec ton poème. Ensuite, lis ton poème à un membre de ta famille.</p>	<p>Dans ton cahier, dessine ton auto-portrait. Regarder toi dans un miroir pour t'aider. Ensuite, autour de l'image, écris 12 adjectifs qui te décrivent. Cela peut être des traits physiques ou des traits de ta personnalité.</p>	<p>Find an article in a magazine or newspaper. In your journal, make a list of the text features the author used in the story. Explain why you think they included each one.</p>	<p>Choose 7 items in your home. Write them in your journal. How many words can you rhyme with each one? See if you can think of at least 8 words for each item. Was one easier to rhyme than the others?</p>

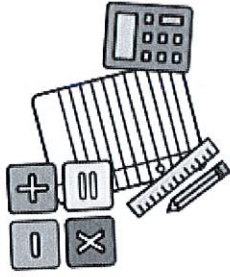
LEARNING

- FROM -

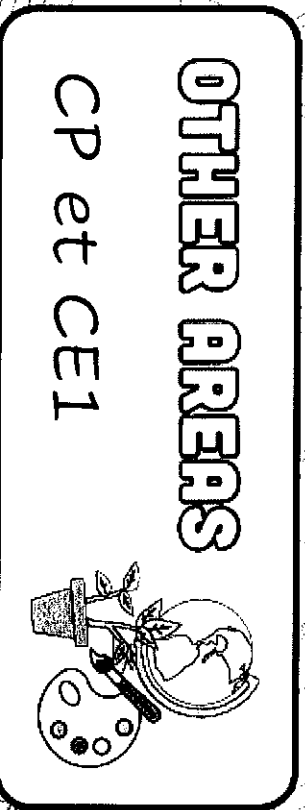
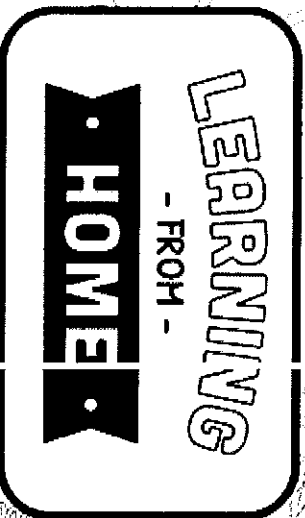
HOME

MATHS

CP et CE1



<p>Partage et fractions Roule de la pâte à modeler pour former un boudin. Sépare-le en deux morceaux de même taille. Dessine tes parties dans ton cahier et nomme-les (les moitiés). Coupe encore chaque partie en deux et dessine-les (les quarts). Fais-le une dernière fois (les huitièmes).</p>	<p>Représenter des nombres Lance un dé 2 fois pour créer un nombre à 2 chiffres. Ecris-le et recommence jusqu'à avoir 5 nombres dans ton cahier. Représente chaque nombre avec des paquets pour les dizaines et dessine les unités. Puis, range les nombres dans l'ordre croissant. Challenge : Lance le dé 3 fois et fais des nombres avec des centaines.</p>	<p>Fill each square of a hopscotch board with an operation and number, e.g. +24, -7. Have a family member call out a number. Throw a small rock onto the board. Hop to the rock and complete the equation.</p>	<p>Using a ruler, draw a square with a perimeter of 30 cm. Then, find the area of the square using a small item, e.g. beans, cereal, coins. How many can you fit neatly inside the square?</p>
<p>Additions Va dehors et dessine une cible sur le sol avec une craie. Entre les valeurs pour chaque cercle (1, 2, 3 et 5 points au centre). Lance un objet et compte tes points en additionnant tes points à chaque fois. Challenge : choisis de plus grandes valeurs de points pour la cible.</p>	<p>Chasse aux formes Dans la cuisine, trouve des formes que tu connais (carré, triangle, cercle, rectangle, losange, parallélogramme) et écris dans ton cahier où tu les as trouvées. Extension: ajoute des connecteurs entre tes phrases (Au début, par la suite, ensuite)</p>	<p>With a family member's help, make a hundreds chart outside using the numbers 101-200. Throw a small rock onto a number. Say the number that is 10 more, 10 less, 100 more and 100 less than the number.</p>	<p>Find 20 small rocks or leaves outside. How many different ways can you put this set of 20 items into equal groups? Draw a picture showing each way in your journal.</p>
<p>Soustractions Va dehors et dessine une cible sur le sol avec une craie. Entre les valeurs pour chaque cercle (1, 2, 3 et 5 points au centre). Tu commences avec 10 points. Lance un objet et soustrais tes points. Le premier arrivé à 0 gagne. Challenge : Commence avec 50 points.</p>	<p>Ordonner des nombres Demande à chaque membre de ta famille de te donner un nombre à 2 chiffres. Ecris-le sur un petit bout de papier. Avec du papier adhésif au sol, fais une frise. Pose tes nombres à leur place sur la frise. Challenge : demande des nombres à 3 chiffres.</p>	<p>Make 3 columns in your maths journal. Roll a die 3 times and make a 3-digit number. Write it in the centre column. To the left write a number less than this, and to the right a number greater. Repeat 9 times.</p>	<p>Outside, draw a large clock face with no hands using chalk or a rock. Have a family member call out a time. Using your body as the clock hands, make the correct time. Repeat at least 10 more times.</p>



<p>Chasse au trésor Cache un objet dans ta maison. Dessine une carte au trésor pour trouver ton objet. Donne la carte à un membre de ta famille pour qu'il ou elle trouve ton trésor !</p>	<p>Dessine des formes Allonge-toi avec tes pieds contre le mur (sans tes chaussures !). Fais glisser tes pieds sur le mur pour dessiner des formes (carré, rectangle, cercle, triangle, cercle, losange, etc.). Combien de formes peux-tu faire sans t'arrêter ?</p>	<p>Write a song and create a dance about learning at home. Teach it to your family members and record yourselves performing it.</p>	<p>Using empty toilet paper and paper towel rolls, tape and scissors, build a cardboard marble run. Can you make one that incorporates at least one drop?</p>
---	---	---	---

<p>La danse des secondes Trouve une horloge qui a une aiguille des secondes. A chaque « tic », touche ta tête, tes épaules, tes genoux et des orteils. Continue ta danse pendant 2 minutes.</p>	<p>Se repérer sur une carte Demande à un adulte de ta famille de te connecter à Google Maps sur un ordinateur. Entre ton adresse. Essaie de trouver ces lieux : le supermarché le plus proche, ton école, ton parc préféré, des rivières ou lacs près de chez toi.</p>	<p>Have an adult put a 5-metre piece of painter's or masking tape down on the floor. Put on some music and walk one foot over the other across the straight line. Can you walk on it backwards and stay on?</p>	<p>Look inside your refrigerator. Find 5 items that are a solid and 5 that are a liquid. In your journal, make a T-chart listing each item. What do you think would happen to each item if it was heated?</p>
--	---	---	---

<p>La faune et la flore Imagine une situation dans la nature où une plante sert d'abri à un animal. Fais un dessin de ta situation et explique l'interdépendance (ils ont besoin l'un de l'autre) entre les 2 êtres vivants.</p>	<p>Origami Essaie l'ancien art japonais de l'origami. Choisis un des animaux à fabriquer. Suis les étapes et admire le résultat. Il te faudra peut-être plusieurs essais, mais n'abandonne pas !</p>	<p>Spend some time colouring the Easter Bunny Mindful Coloring Sheet.</p>	<p>Complete each of the following exercises for one minute each, counting to see how many you can complete: sit-ups, star jumps, squats, push-ups, and rocket jumps. Make a bar graph showing your results.</p>
---	---	---	---

Y1/2 Spelling Homework

Focus: /o-e/ as in note

Learning at home

Name: _____

Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
note				
home				
rope				
joke				
woke				
hope				
Orange Spelling Words				
smoke				
spoke				
globe				
slope				
stone				
alone				
Green Spelling Words				
joking				
hopeful				
remote				
lonely				
froze				
hoping				

The *SMART* Spelling Grid

Name: _____

Write, say, sound, count, write.

1. Write the word
2. Say the word
3. Sound it out
4. Count the sounds
5. Write the letters, then write the tricky part again

Write the word Say the word	How many sounds?	Write the letters: broken up into graphs, digraphs, trigraphs etc.							Tricky part?
weekend	6	w	ee	k	e	n	d		ee

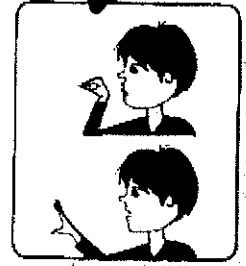
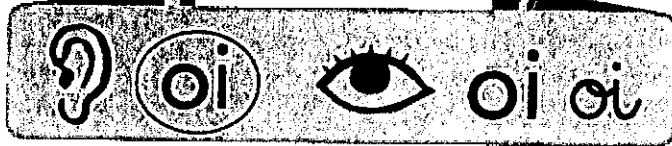
Y1 CP Spelling Homework

Semaine 3 oi

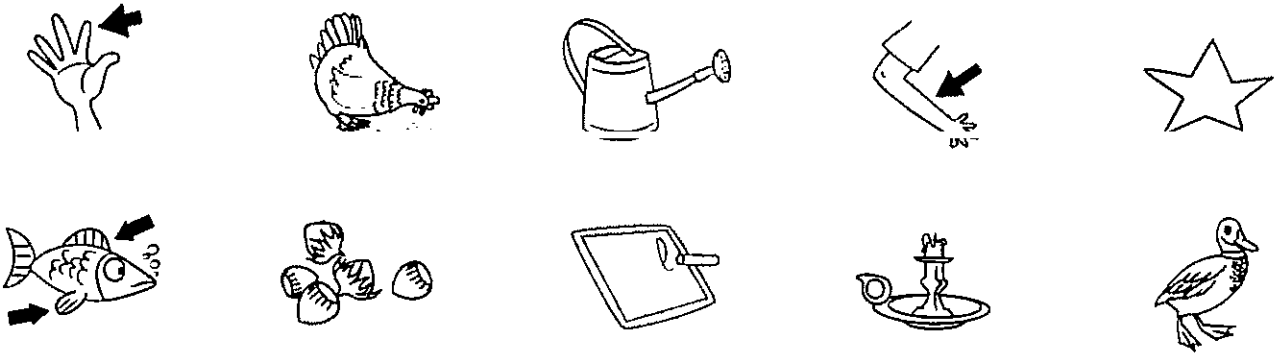
Name:

Focus: Le roi se balade dans les bois.

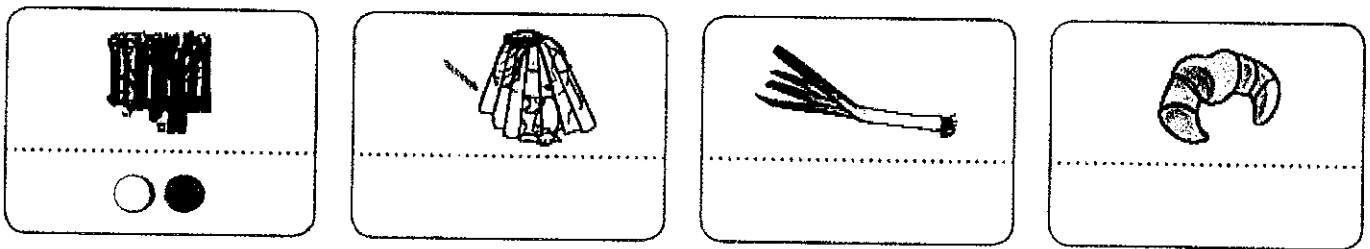
Dis le mot, écris le mot	lundi	mardi	mercredi	jeudi
<i>Les Mots Rouges</i>				
roi roi				
hnis hnir.				
balade balade				
voile voile				
armoire armoire				
oie oie				
<i>Les Mots Oranges</i>				
balançoire balançoire				
miroir miroir				
croissant croissant				
noix noix				
poireau poireau				
boire boire				
<i>Les Mots Verts</i>				
nageoires nageoires				
framboise framboise				
noisette noisette				



1. Colorie les dessins si tu entends .



2. Dessine autant de ronds que de sons et colorie le rond du son .



3. Colorie la syllabe que tu entends dans chaque mot.

	pa	poi	roi		doi	toi	dio
	moi	na	noi		poi	pa	pio

4. Entoure ce qui est demandé.

ce qui a des poils	ce qui pousse dans un arbre



Caulfield

JUNIOR COLLEGE

Education for the 21st Century
100 Years of Learning

1/2 Specialists Section

LOTE, Visual Arts, Performing Arts, P.E.

LOTE FRENCH – Bonjour 🗣️ Try to answer the 2 questions then match the French sentences with their English translation. Extension: watch and sing: <https://tinyurl.com/didou12>

Quelle est la date aujourd'hui ? _____

Quel temps fait-il ? _____

- | | | |
|-------------------------------------|-----------------------|-----------------------------------|
| dessine-moi une fleur pour ma maman | <input type="radio"/> | ○ that moves with the wind |
| d'un jaune resplendissant | <input type="radio"/> | ○ draw me a flower for my mummy |
| qui bouge avec le vent | <input type="radio"/> | ○ of a bright yellow |
| Et un papillon ? Ou un gros lion ? | <input type="radio"/> | ○ And why not a big truck!? |
| Et pourquoi pas un camion !? | <input type="radio"/> | ○ And a butterfly? Or a big lion? |

VISUAL ARTS Year 1/2

Go on a texture hunt! See if you can find objects around your home that have these textures below. Draw or write what you found.

TEXTURE

Real texture is how something feels (like bumpy, soft, smooth, rough or spiky). Visual texture is how an artist creates the illusion of texture on a piece of paper. Use your imagination to draw these textures.

Spiky	Soft	Bumpy
<div style="border: 1px dashed black; width: 100%; height: 60px;"></div>	<div style="border: 1px dashed black; width: 100%; height: 60px;"></div>	<div style="border: 1px dashed black; width: 100%; height: 60px;"></div>
Stone	Brick	Fluffy
<div style="border: 1px dashed black; width: 100%; height: 60px;"></div>	<div style="border: 1px dashed black; width: 100%; height: 60px;"></div>	<div style="border: 1px dashed black; width: 100%; height: 60px;"></div>
Sandy	Woven	Wooden
<div style="border: 1px dashed black; width: 100%; height: 60px;"></div>	<div style="border: 1px dashed black; width: 100%; height: 60px;"></div>	<div style="border: 1px dashed black; width: 100%; height: 60px;"></div>

PERFORMING ARTS

Musical soundscape

Compose a musical soundscape (30 seconds) using found sound (anything you have at home that makes sound) that describes one of the 4 seasons (summer/autumn/winter/spring). If you like, record a video or your composition.

Music composition

Write a 1 bar rhythm (like we have been doing in class) using ta, ti and za. Practice it using body percussion. If you like, video yourself performing it.

PHYSICAL EDUCATION

#	GRADE P-2 100 POINT CHALLENGE How many points will you earn?	Points	Points Earned
1	Bounce a ball with your left hand 5 times.	2	
2	Bounce a ball with your right hand 5 times.		
2	Throw a ball against a wall with your dominant hand and catch it with your opposite hand 5 times. Then do it the opposite way	2	
3	Throw a small ball in the air and clap 3 times before catching it	2	
4	Partner catch for 5 in a row without dropping the ball	2	
5	Throw a ball up, complete a '360', then catch 5 times	2	
6	Do 10 push ups in a row	4	
7	Do 10 burpees in a row	4	
8	Do 10 step-ups in a row	4	
9	Do 20 star jumps in a row	4	
10	Hold a plank position for 45 seconds	4	
11	Kick a soccer ball through the goals (from at least 5m away)	6	
12	Complete 10 tennis tap ups in a row (is allowed to bounce in between each hit)	6	
13	Make 3 basketball shots	6	
14	Run for 800m without stopping	6	
15	With a balloon, tap it up for 30 hits in a row	6	
16	Cricket bowl and hit the stumps	6	
17	Do 10 skipping rope jumps in a row	6	
18	Complete a '2 ball juggle' for 6 catches in a row without letting the ball hit the ground	9	
19	Run for 1.5km without stopping	9	
20	Complete a workout of your choosing (PE with Joe, GESAC Fitness, Cosmic Kids Yoga etc.)	10	
TOTAL		100	

Name _____

Date _____

Simple Procedure Text Writing Scaffold

Title

Materials/Equipment/Ingredients

Steps

1.

2.

3.

4.

Subheading

Text that is larger than the rest and helps the reader identify the main idea of a section.



The Earth's oceans are home to an amazing variety of animal and plant life. Every year, more and more plastics end up in the oceans. As this continues, marine life will struggle to deal with the massive changes plastic pollution is causing.

FLOATING ISLANDS

Sea currents in the Pacific Ocean naturally form whirlpools, or gyres, which collect floating objects. In 1997, yachtsman Charles Moore sailed through the North Pacific gyre and realized it had been collecting vast amounts of plastic that had made its way into the ocean from countries all over the world.

Table of Contents

Table of Contents

From the Editor's Desk.....	5
Narrative: Crabbing at Night.....	6
Poem: Sammy the Snake.....	8
Search-a-Rooney.....	10
Procedure: How to Make a Paper Plane.....	12
Species Snapshot: Ulysses Butterfly.....	14
10 Fascinating Facts: Beaches.....	16
Earth Watch: Protecting Native Plants and Animals.....	18
Comic: Team Trials.....	20
Human Histories: World Explorers.....	22
Letter to the Editor.....	24

A list of chapter or section titles and the page numbers where they can be found.

Photograph

An image, taken with a camera, that shows an important idea from the text.



 teachstarter

Glossary

F

fox *a bushy-tailed mammal of the dog family.*

H

hare *a mammal with long ears that looks similar to a rabbit*


A list of important vocabulary words and their definitions.

 teachstarter

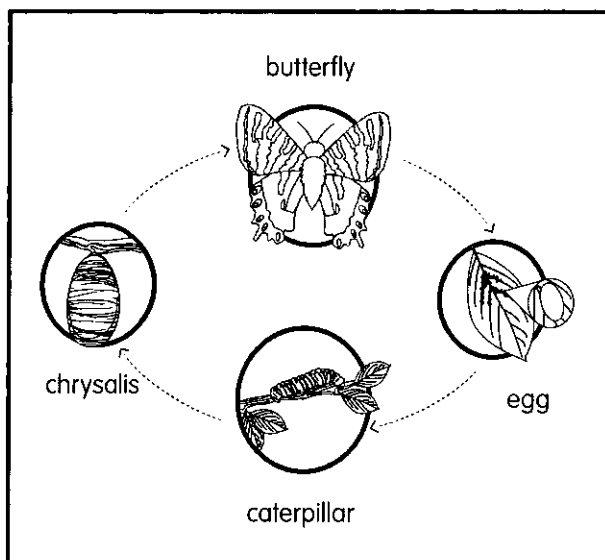
Index

An alphabetical list that tells the reader where to go in the text to find information on a topic, word, or person.


bird.....	12
crab.....	6
dolphin.....	2, 16, 23
fox.....	2, 3, 19
hare.....	4, 19

 teachstarter

Diagram

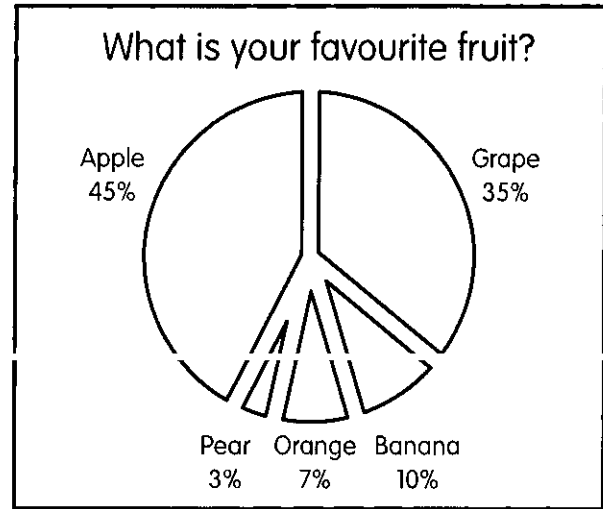


A visual that shows the parts of something and the processes of how it works.

 teachstarter

Chart

A visual that lists and organises important information.



teachstarter

Bold Words

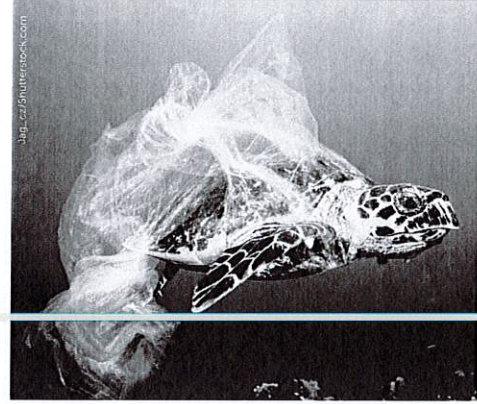
Animals that belong in a country are called **native animals**. New species that cause trouble are called **pests**. Some pests are farm animals or pets that have gone wild (or **feral**).

Words that are in **bold** are important to understanding the text and show what words the reader can find in the glossary.

teachstarter

Caption

Text that explains a photograph or illustration, or tells readers how it relates to the text.



Garbage that washes into the sea can entangle marine animals.

Italic Words

Meat Ant

Scientific name: *Iridomyrmex purpureus*

Did you know:

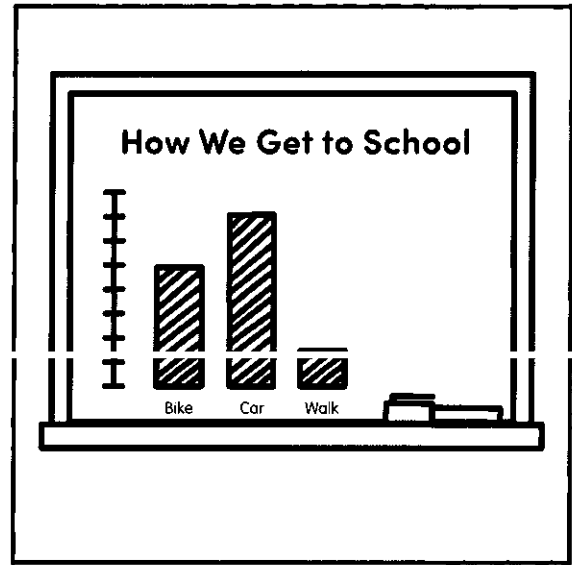
- Meat ants are found in all Australian states and territories with the exception of Tasmania.
- Meat ant colonies may contain more than 300 000 ants!



Words that are in italics are usually new words, important scientific terms (such as scientific names) or the titles of books or films.

Graph

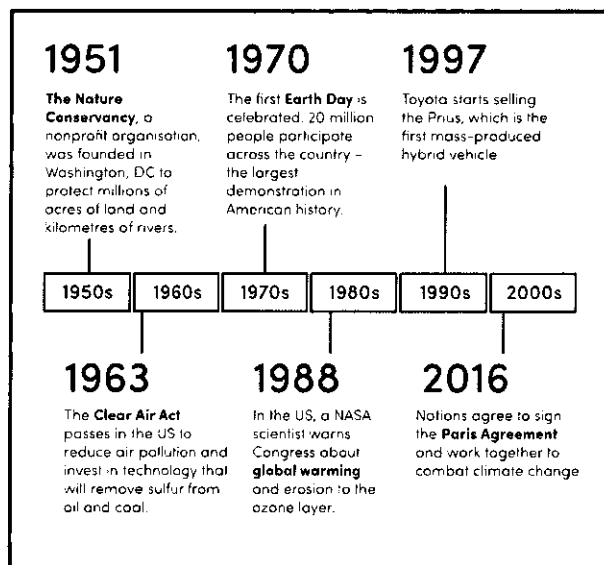
A visual that shows or compares information from the text.



teachstarter

Timeline

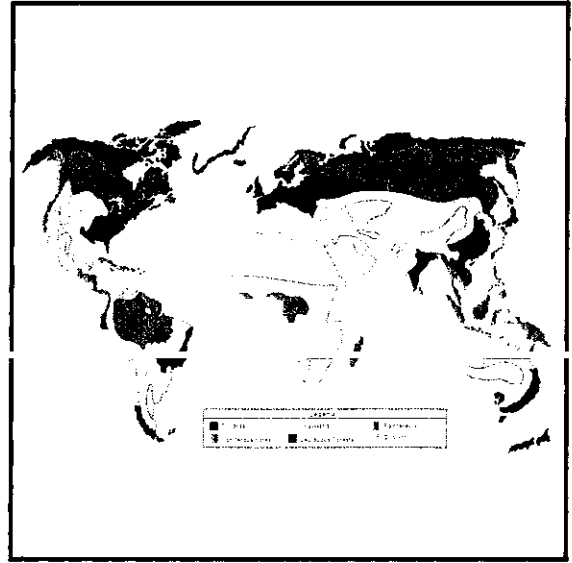
A visual that displays events in the order that they happened.




teachstarter

Map

An image or photograph that shows where something is located.




 teachstarter

Table

Day	Glasses of water
Monday	☺☺☺
Tuesday	☺☺☺☺☺
Wednesday	☺☺☺☺☺☺☺
Thursday	☺☺☺
Friday	☺☺☺☺☺☺☺☺☺

A visual that organizes facts and numbers in a way that is simple to read.

 teachstarter

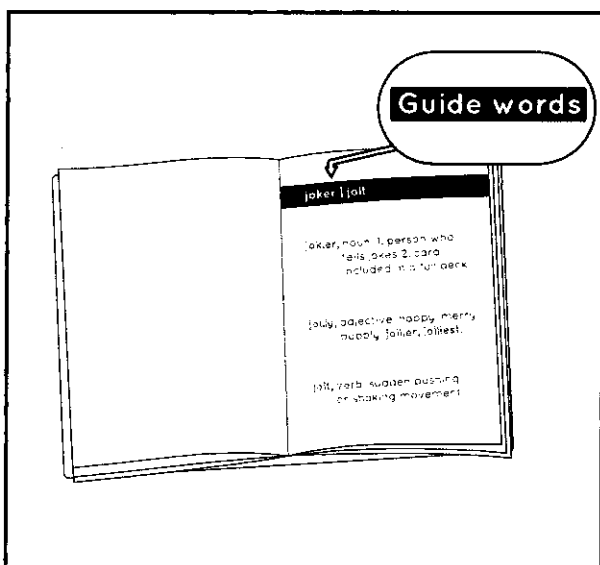
Bullet Points

Design features that make a list simple to see and understand.

Things you will need:

- torch
- tent
- insect repellent
- sleeping bag.

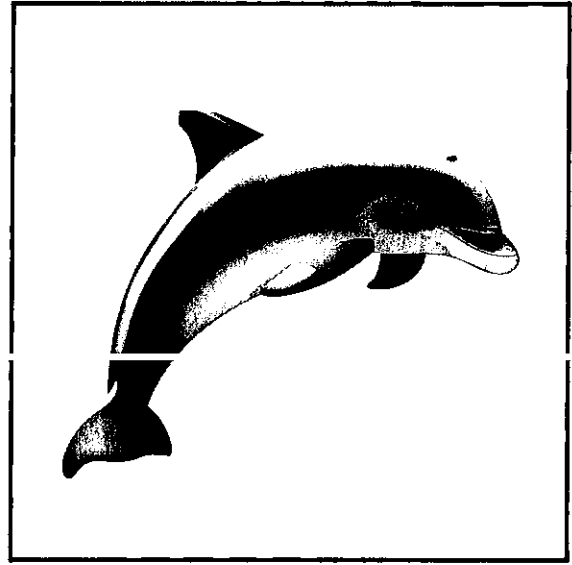
Guide Words





Two words printed at the top of a dictionary or glossary page to identify the first and last words found on each page.

Illustration

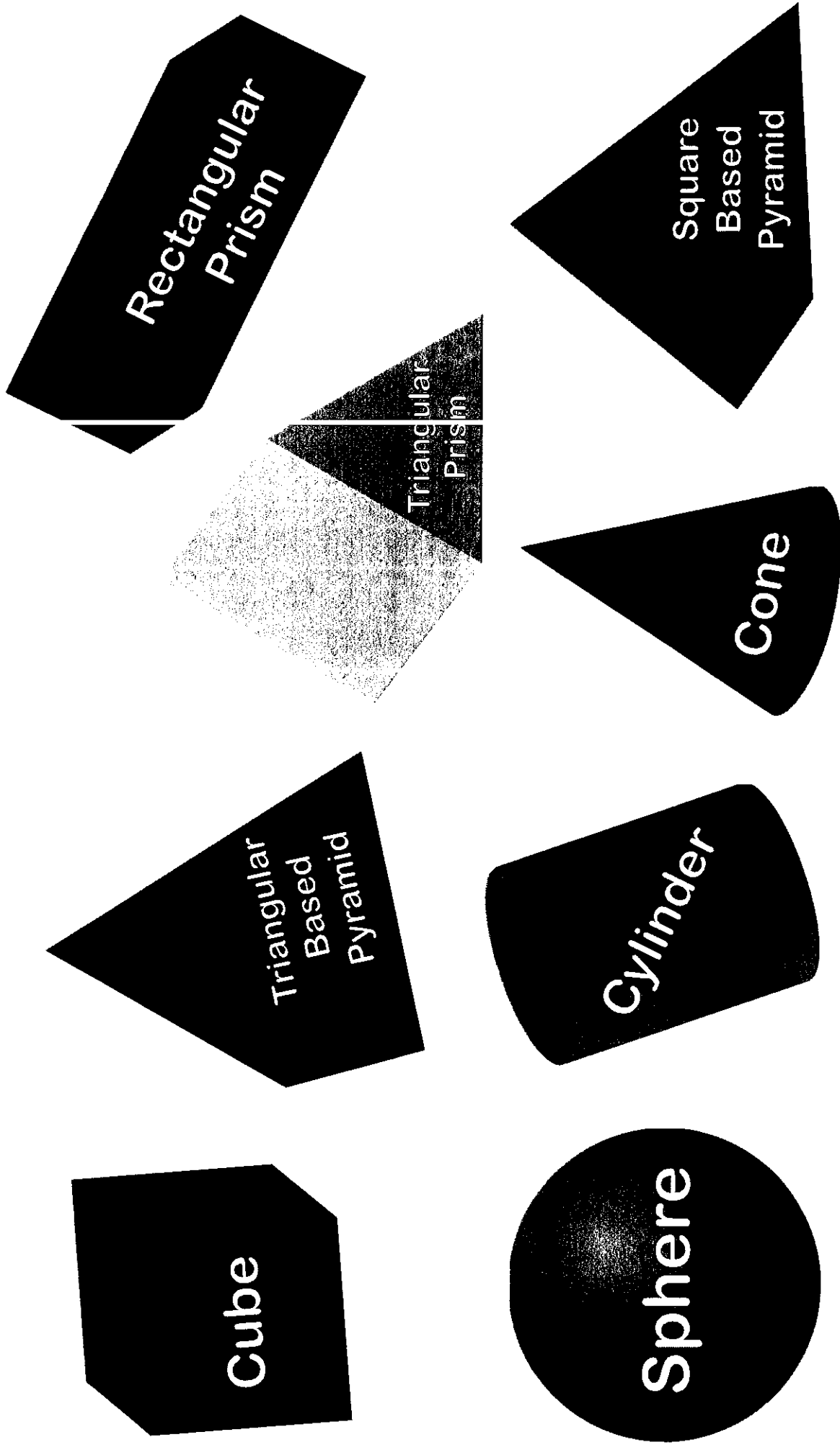
A hand-drawn image that illustrates an important idea from the text.

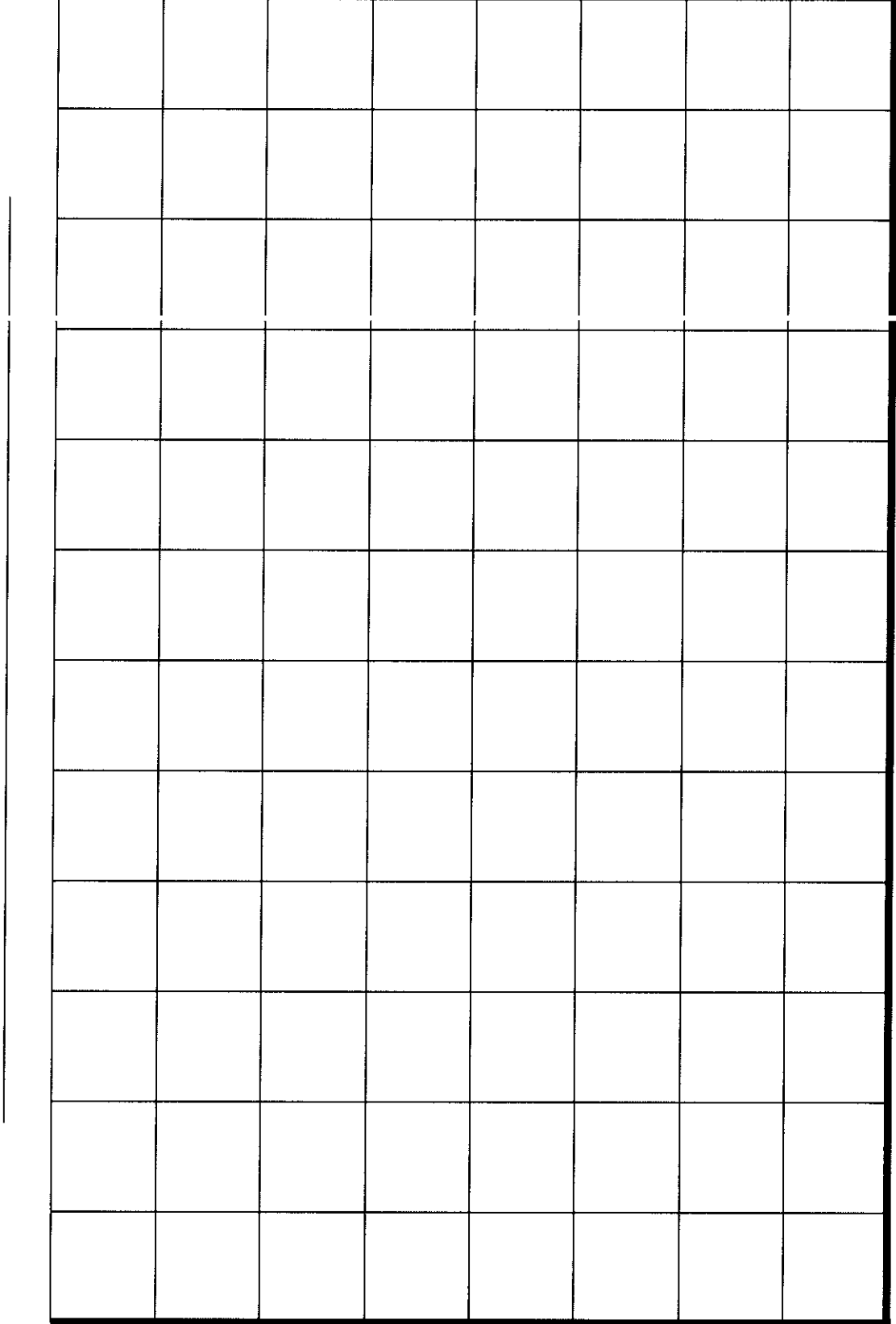


 teachstarter

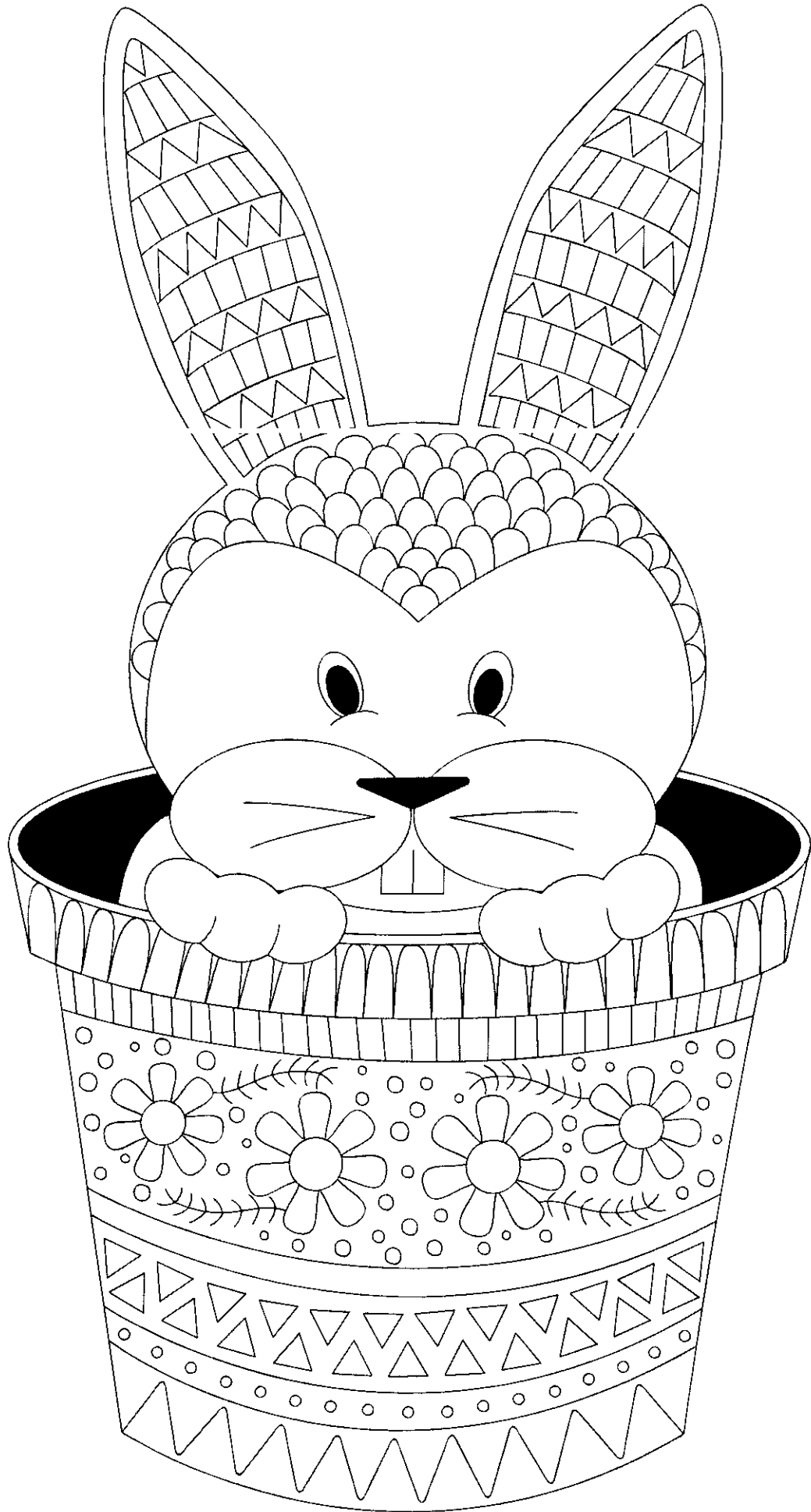
 teachstarter

3D Objects





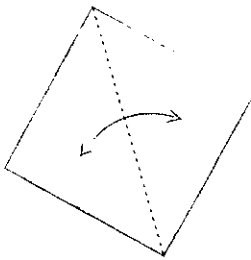
0



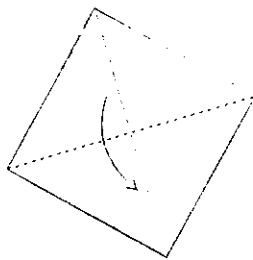
ORIGAMI

Animal Faces

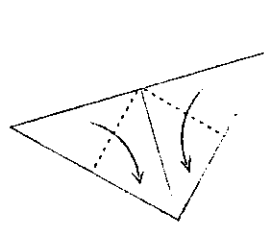
Koala



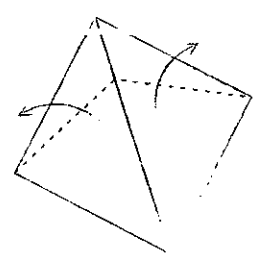
Step 1 – Fold to make a crease only.



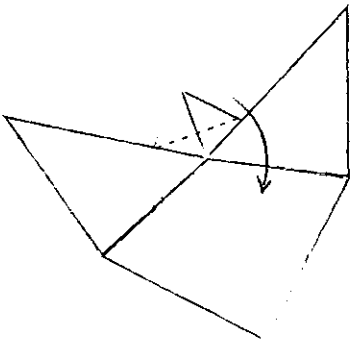
Step 2



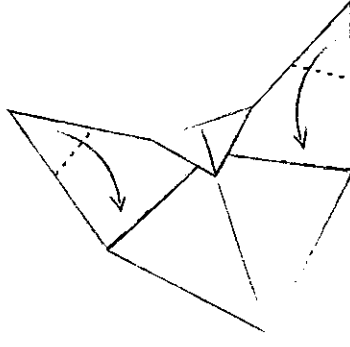
Step 3



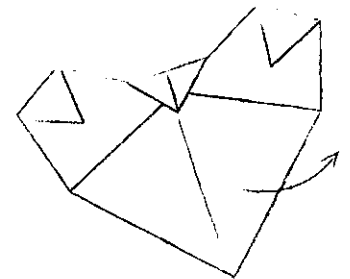
Step 4



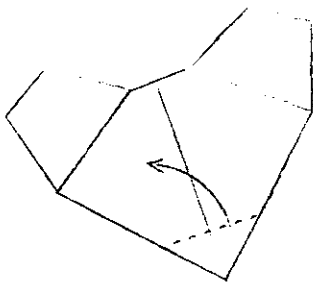
Step 5



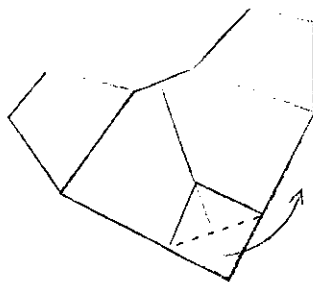
Step 6



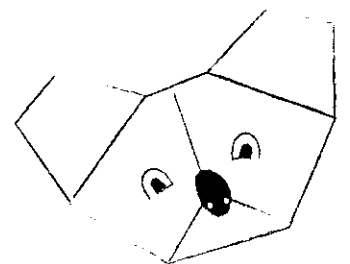
Step 7 – Turn the koala's face over.



Step 8



Step 9

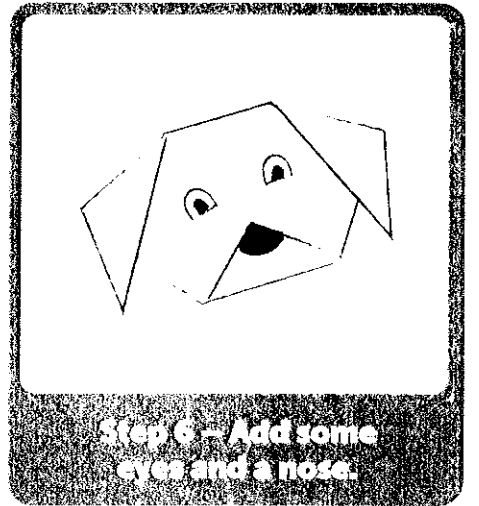
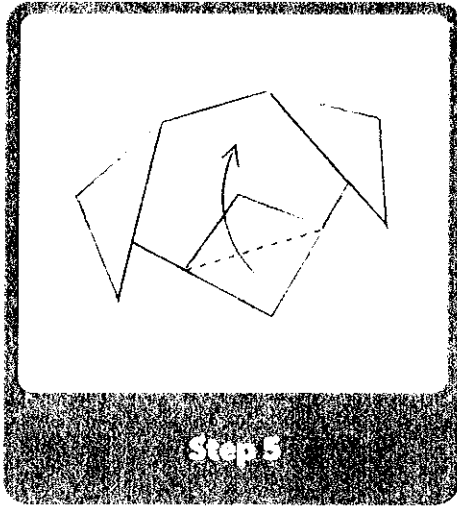
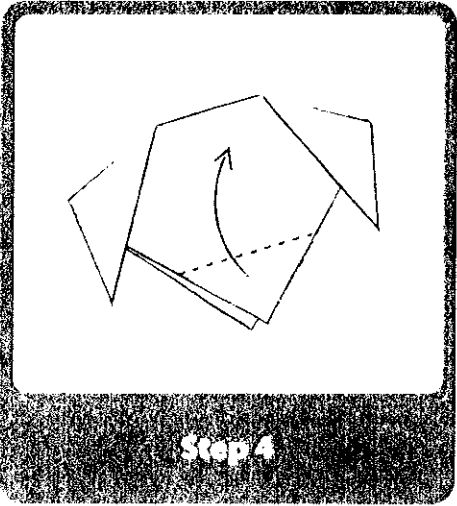
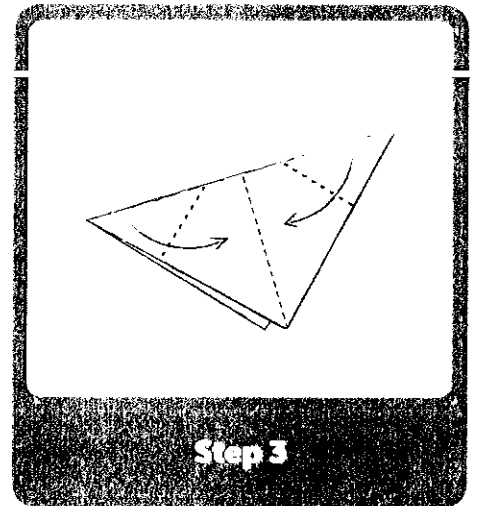
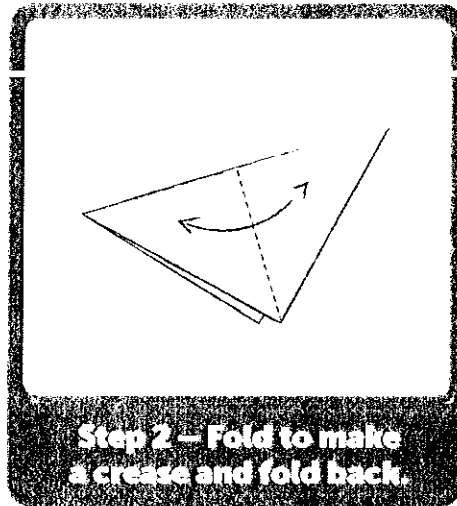
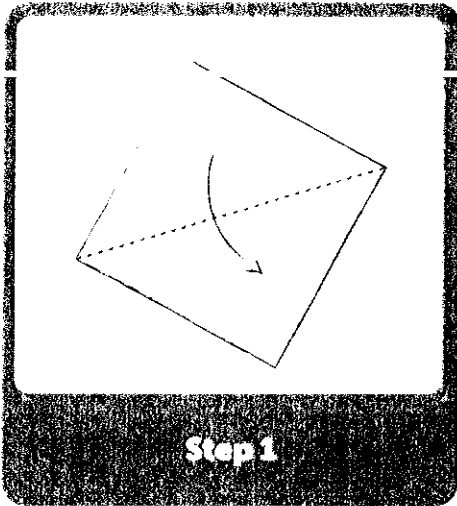


Step 10 – Add some eyes and a nose.

ORIGAMI

Animal Faces

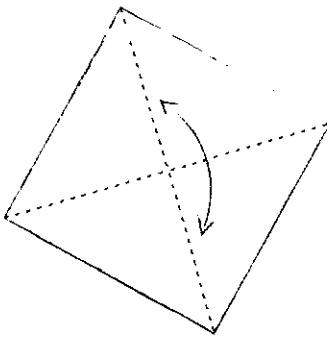
Dog



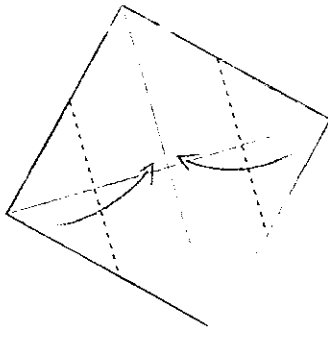
ORIGAMI

Animal Faces

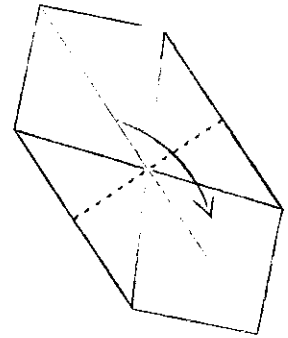
Pig



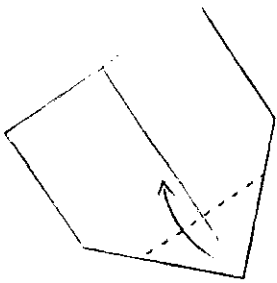
Step 1 – Fold to make creases and fold back.



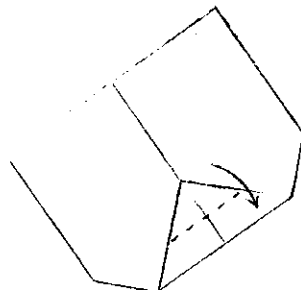
Step 2



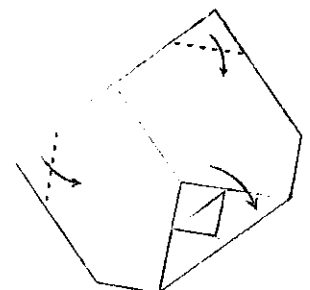
Step 3



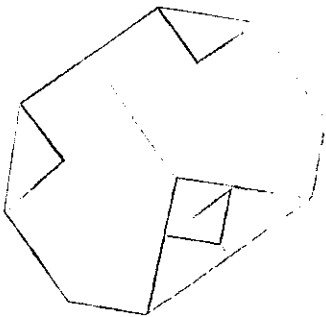
Step 4



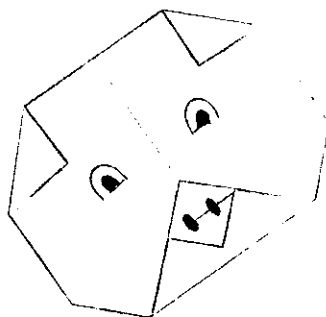
Step 5



Step 6



Step 7



Step 8 – Add some eyes and a nose.

