



Mme Breimeyer's Zoom Link	<a href="https://us02web.zoom.us/j/5339650962?pwd=UVhTSituNXhTbGhuVEZHMG84b2hiZz09">https://us02web.zoom.us/j/5339650962?pwd=UVhTSituNXhTbGhuVEZHMG84b2hiZz09</a>	Please remember to: 1. Have your camera on. 2. Mute your microphone.
Miss L's Zoom Link	<a href="https://us02web.zoom.us/j/7324135283?pwd=Z3V3TINWeWJoOXFhR2U4d0RHWIJZdz09">https://us02web.zoom.us/j/7324135283?pwd=Z3V3TINWeWJoOXFhR2U4d0RHWIJZdz09</a>	
9:00am	Get Ready! Wake up, eat breakfast, grab your materials, do some movement, find a comfortable spot to learn and join your teacher's Zoom link at 9:00am for the start of the day. <b>Your teacher will mark the roll during the Zoom.</b>	
9:30am	<p><b>Literacy:</b> Learning Intention: I am learning to retell the beginning, middle and end of a story. Success Criteria: I can identify, write a sentence and draw a picture to represent the beginning, middle and end of a story.</p> <p><b>Activity</b> - Watch and listen to the Ugly Duckling story. <a href="https://www.youtube.com/watch?v=X4o5_8cEAHs">https://www.youtube.com/watch?v=X4o5_8cEAHs</a> - Write a sentence and draw a picture describing what is happening at the beginning of the story, the middle of the story (the problem) and the end of the story.</p>	
10:00am	<p><b>Maths</b> Learning Intention: We are learning to represent a number sentence as a story, with concrete materials and as a drawing. Success Criteria: I can create a subtraction think board using a number sentence, a story, concrete materials and a drawing.</p> <p><b>Activity</b> Create a subtraction think board. (Template in resource pack) ● Choose a number between 0-10 ● Choose a number between 10-20 ● Choose a number above 20.</p>	
<b>10:30am – 11:10am Recess</b>		
11:15am	<p><b>Unit of Inquiry</b> Learning Intention: We are learning to observe cloud movements and shapes. Success Criteria: I can create an artwork representing the images/shapes I observed in the clouds.</p> <p><b>Activity:</b> Go outside and observe the clouds. Questions to think about: - What do you think clouds are made of? - How many can you see? - Are they different shapes? - What pictures can you see in the clouds? Create an artwork using cotton balls or draw a picture of the picture you imagined in the clouds.</p>	
12:00pm	<p><b>Wellbeing</b> Learning Intention: We are learning to focus and reflect on positive experiences each day. Success Criteria: I can identify my favourite part of the day and write a sentence and draw a picture.</p> <p><b>Activity:</b> Think about the things that have happened to you today. What has made you smile today? Choose your favourite moment that made you smile and write a sentence and draw a picture in your scrapbook about what happened and how you felt. You may want to stick this on your fridge or in your bedroom. If your story/picture is about someone you know you can share the story with them so they know they made you happy.</p>	
<b>1:00pm – 2:00pm Lunch</b>		
2:00pm	<b>Afternoon Activities – Screen Free Time.</b>	
	<b>ART</b> See Class Dojo post.	<b>P.E</b> See Class Dojo post.
	<b>MUSIC</b> See Class Dojo post.	<b>Home Reading</b> Log into Wushka/Raz and choose a reader.
		<b>LOTE</b> See Class Dojo post.  <b>Challenge:</b> Build a castle with cards. Watch this video. <a href="https://www.youtube.com/watch?v=xWDnJt1McT4">https://www.youtube.com/watch?v=xWDnJt1McT4</a> If you do not have cards at home, use something else. Post a picture of your creation on your portfolio.
3:15pm	Afternoon Zoom Check-in. Join your Teacher's Zoom link for a short afternoon reflection.	