



Caulfield  
JUNIOR COLLEGE

École franco-australienne  
de Melbourne

# GRADE 3/4 – eLearning Timetable

## Friday 6<sup>th</sup> August 2021

|                                   |   |  |
|-----------------------------------|---|--|
| 3/4A Mr Stein                     | <a href="#">Mr Stein Zoom</a><br>Meeting ID: 996 020 3837      Passcode: winning  | Please remember to:<br>1. have your camera on;<br>2. mute your microphone. |
| 3/4B Mrs Wade                     | <a href="#">Mrs Wade Zoom</a><br>Meeting ID: 937 572 3808      Passcode: KVJib3   |  |
| 3/4C Miss Triscari                | <a href="#">Miss Triscari Zoom</a><br>Meeting ID: 413 682 0783      Passcode: 646157  |  |
| 3D/E Mme Wilson and Mr Ramano     | <a href="#">Mme Wilson + Mr Ramano</a><br>Meeting ID: 444 739 3162      Passcode: 0mtRJ4  |  |
| 4F/G Mme Beauvais and Mr Diplaris | <a href="#">Mme Beauvais + Mr Diplaris</a><br>Meeting ID: 655 776 0962      Passcode: 1Cb2KT  |  |
| 8:30am                            | Get Ready! Wake up, eat breakfast, grab your materials, do some movement, find a comfortable spot to learn and <b>join your teacher's Zoom link at 9:00am</b> for the start of the day. <b>Your teacher will mark the roll at 9:00am.</b>   |  |
| 9:00am                            | <b><u>Writing (English)</u></b><br>Learning Intention: We are learning to writing Cinquain and Haiku poems.<br>Success Criteria: I can write a cinquain poem using the correct structure.<br><b><u>Activity</u></b><br>Continue experimenting and writing Haiku and Cinquain Poems.<br>Log on to Google Classroom for the full activity and instructions.<br><br><b><u>Writing (French)</u></b><br>Objectif d'apprentissage: je peux rédiger le portrait d'un personnage.<br>Critères de réussite : je peux décrire physiquement et moralement un personnage, en donnant de nombreux détails.<br><b><u>Activity</u></b><br>Jogging d'écriture<br>Connecte-toi à Google Classroom pour trouver l'ensemble des consignes.   |  |
| 9:45am                            | <b><u>Maths (English)</u></b><br>Learning Intention: We are learning to recognise and represent common fractions.<br>Success Criteria: I can recognise and represent $\frac{1}{2}$ , $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{1}{5}$ , and $\frac{1}{8}$ .<br><b><u>Activity</u></b><br>Create a poster representing each of the common fractions.<br>Log on to Google Classroom for the full activity and instructions.<br><br><b><u>Maths (Year 3 French)</u></b><br>Objectifs d'apprentissages:<br>-Résoudre un problème en choisissant sa procédure de résolution.<br>-Répondre à la question du problème en formulant une phrase<br>-Utiliser la technique opératoire de l'addition, de la soustraction et de la multiplication.<br>Critères de succès: Je peux résoudre des problèmes de mathématique en utilisant la technique opératoire de l'addition, de la soustraction et de la multiplication.<br><b><u>Activity:</u></b><br>Résolution de problèmes<br>Connecte-toi à Google Classroom pour trouver l'ensemble des consignes. |  |

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|--------------------------|---|--|
|                          | <p><b>Maths (Year 4 French)</b><br/>         Objectif d'apprentissage: placer des fractions sur une droite graduée.<br/>         Critères de réussite : je peux placer des fractions plus petites ou plus grandes que 1 sur une droite graduée.<br/> <b>Activity :</b><br/>         Les fractions<br/>         Connecte-toi à Google Classroom pour trouver l'ensemble des consignes.</p> |  |
| 10:30am – 11:10am Recess |   |  |
| 11:15am                  | <p><b>Unit of Inquiry (ALL 3/4 STUDENTS)</b><br/>         Learning Intention: We are exploring everything about the Olympics.<br/>         Success Criteria: I have started my research and completed some of the project.<br/> <b>Activity</b><br/>         Olympic Games Advertisement<br/>         Log on to Google Classroom for the full activity and instructions.</p>              |  |
| 12:00pm                  | <p><b>Wellbeing Activities</b><br/>         Choose some activities to relax and unwind.<br/>         Log on to Google Classroom to find the list of activities.</p>   |  |
| 1:00pm – 2:00pm Lunch    |   |  |
| 2:00pm                   | <b>Specialist Activities</b>  |  |
|                          | <b>ART</b>  | <b>PE</b>  |
|                          | Log on to Google Classroom to see your ART task.  | Log on to Google Classroom to see your PE task.  |
|                          | <b>MUSIC</b>  | <b>Home Reading</b>  |
|                          | Log on to Google Classroom to see your MUSIC task.  | <a href="https://caulfieldjc.eplatform.co/">https://caulfieldjc.eplatform.co/</a><br>Use the following link and your log-in details to enjoy some reading. |
|                          |   | <b>LOTE</b>  |
|                          |   | Log on to Google Classroom to see your LOTE task.  |
|                          |   | <b>Watch the Olympics!</b>   |
|                          |   | Complete the information sheet of the Olympic sport given to you!  |
| 3:00pm                   | Afternoon Check-in. <b>Join your Teacher's Zoom link for a short afternoon reflection.</b>  |  |