



Miss Spencer:	Miss Spencer's Zoom Link Meeting ID: 284 116 7036 Passcode: 9sjf9a	Please remember to: 1. have your camera on; 2. mute your microphone.
Mr Beal:	Mr Beal's Zoom Link Meeting ID: 838 1766 9686 Passcode: d2hsrp	
8:30am	Get Ready! Wake up, eat breakfast, grab your materials, do some movement, find a comfortable spot to learn and join your teacher's Zoom link at 9:00am for the start of the day. Your teacher will mark the roll at 9:00am.	
9:00am	English Learning Intention: We are learning to paraphrase information. Success Criteria: I can read a text and successfully paraphrase the important information. Activity: Read a page from a non-fiction book from your household or an online article from Kids News. Paraphrase two paragraphs from the text into your own words. Remember to replace words with synonyms as well as rearrange the ideas from the excerpt.	
9:30am	Maths Learning Intention: To understand the average size of rooms in a house by measuring the perimeter and converting the units. Success Criteria: To measure the perimeter and area of rooms in your house. To convert the units of measure (i.e. cm into mm, m and km). Activity: Using a ruler, measure the perimeter of 3 rooms within your house and record them in a workbook. Next, convert the units (i.e. cm into mm, m and km). Extension activity: On completion of finding the perimeter of 3 rooms within your house, find the area of those rooms and record the measurements in your workbook. Calculate the mean (average) room size of the three measurements.	
10:30am – 11:10am Recess		
11:15am	<u>Inquiry - How can we design a sustainable house?</u> Learning Intention: We are learning how a house can be designed in a sustainable way. Success Criteria: I can explain 5 ways I will include sustainable design elements in my house. Activity When we come back to school we will begin the design process for our inquiry projects. In order to prepare for this next stage, complete the following task: 1) In your notebook, write down a numbered list of at least 5 ways in which your house design will be sustainable.	

	2) For each of the 5 ways, write 2-3 sentences explaining WHY it makes your house sustainable. Think back to our guest speakers and class discussions. You may conduct additional research to complete this task as well.	
12:00pm	<p>Reading Learning Intention: To respond to a book. Success Criteria: I can read my novel and write a summary about the chapters.</p> <p>Activity Read a few chapters of your novel and write a summary about what you've read. Write two text connections (text to text, text to self, text to world).</p>	
1:00pm – 2:00pm Lunch		
2:00pm	Afternoon Activities – Screen Free Time.	
	<u>ART</u>	<u>PE</u>
	Refer to Google Classroom	Refer to Google Classroom
	<u>MUSIC</u>	<u>Home Reading</u>
	Refer to Google Classroom	https://caulfieldjc.eplatform.co/ Use the following link and your log-in details to enjoy some reading.
		<u>Wellbeing</u>
		Create a chaotic line drawing (similar to the one you completed during Maths at school) resembling an animal and colour it in.
3:15pm	Afternoon Check-in. Join your Teacher's Zoom link for a short afternoon reflection.	