

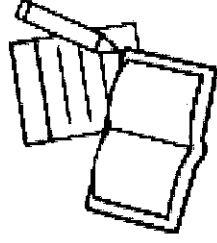
LEARNING

- FROM -

HOME

Year 3/4

ENGLISH



Write a drama (play) about what you did over the weekend. Remember to include characters, setting, dialogue, and acts.

a

Choose an animal that lives in the ocean. Write a concrete poem describing it. Make your poem in the shape of the animal.

Let's infer! Ask the person cooking dinner what ingredients they will be using. Can you infer from the list what you will be having for dinner? Do this for the next six nights. How many nights were you correct?

Head outside and lie down in the grass. Look at the clouds in the sky. What do you see? Spend at least 5 minutes staring up at the clouds. Then, head back inside and write a fairy tale that includes magical clouds.

Read or listen to the same story from 2 different cultures, e.g. Cinderella (US) and Golden Slipper (Russia). Compare and contrast the two stories using a Venn diagram.

b.

Write a thank you note to someone in your home. How have they helped with your learning at home experience?

c.

Write 5 sentences. Replace one word in each sentence with a nonsense word, e.g. I forgot my honkaroo today, so I got wet from the rain. See if a family member can determine the meaning of each word using context clues.

Create an acrostic poem using the word CURSIVE. In the poem, describe cursive writing. Be sure and write the entire poem using your very best cursive handwriting.

What is your favourite breakfast food? Write a procedural text explaining how to make it. Be sure to include a list of ingredients, clear steps, and a conclusion.

d.

What is your favourite month of the year? Imagine that month was removed from the calendar. Write a journal entry explaining how your life is different now without it.

Find an advertisement in a magazine or newspaper. Make a T-chart in your journal, listing all of the facts and opinions that it contains.

Create a list of words that end in the suffix -ment, e.g. amusement. Try to think of at least 10 words!

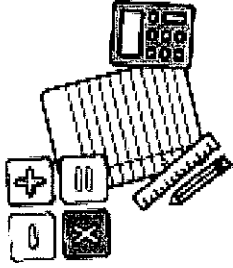
LEARNING

- FROM -

HOME

Year 3/4

MATHS



Create a lesson explaining how to add and subtract fractions with like denominators. Your lesson needs to include teacher notes, a guided practise activity, and an independent activity.

Using a piece of paper, make number cards 1-15. Turn the cards face down. Flip 3 cards over. Can you make 21 using all three numbers? Try again.
HINT: Try using any combination of the 4 operations.

Create 3 different number patterns that decrease in value by 4, 7, and 8. Each sequence must have at least 10 numbers and start with the number 120. See if a family member can determine the pattern for each one.

Look around your home. Find 5 items that have only 1 line of symmetry and 5 items with 2 or more lines of symmetry. In your journal, draw a picture of each item showing the different lines of symmetry.

Find a recipe that contains fractions. Make a list of each one (including the ingredient) in your journal. Draw a pictorial model beside each fraction. Be sure to label your model. Then, place the fractions on an open number line.

Outside, draw 2 bullseyes with chalk or a rock. On one, write a number in each ring. On the other, write specific operations, e.g. -25 , $+100$, $\times 4$, etc. Toss a rock in each bullseye. Say the number sentence including the answer.

What happens when you add an odd number to an even number? Try it 5 times using different numbers. Write a rule for this mathematical idea.

In your journal, write down the age of everyone in your home. For each person, create a multi-step word problem using their age as the answer.

Place a plastic bowl on the floor. Standing 20 steps away, toss a coin in the bowl 25 times. How many coins made it in? Write the number as a fraction. Repeat the game tossing the coin only 15 times. Compare the fractions.

Plan a trip to another country. Create an itinerary and a budget. Be sure to include airfare, hotel, food, and entertainment into your budget. Share your plans for the trip with your family.

Research the distance between your country's capital city and 5 other capital cities around the world. Order the distances from the shortest to the longest.

Find 5 items in your home that are longer than 20 cm and shorter than 1 m. Draw a picture of each item and write the actual length beside each one.

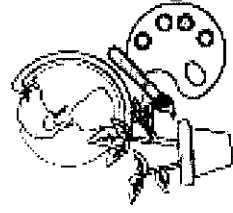
LEARNING

- FROM -

HOME

Year 3/4

OTHER AREAS



Set a timer on a phone or a watch for 1 minute. Sit in a quiet room with your eyes closed. Try to open your eyes one second before the timer goes off. No peeking! Can you do it for 2 minutes?
HINT: Try counting.

Practice skip counting by 2s, 3s, 4s, 5s, 6s, 7s, 8s, and 9s! While you are counting, do some star jumps, squats, and push-ups. How high can you skip count with each number?

Design a park for your neighbourhood. Where is the best location for it? Think about the direction of the sun and keeping it off any busy streets. Create a map of your neighbourhood and put the new park on it.

Fill a pillowcase with items like shoes, books, and toys. Which item is the heaviest? Once the items are inside, try to lift the pillowcase above your head. How many times can you lift it? Can you lift it using just one arm?

Create a watering can out of an empty milk jug. Have an adult help you rinse it out and poke holes in the cap. Fill it with tap water or collect rainwater using a funnel. Use your watering can to care for the plants outside.

Walk around your home balancing different unbreakable objects on your head. Can you make it to every room without the objects dropping? Which object was the trickiest to balance?

Have a family member put 10 items on the kitchen table. Look at the items for 1 minute, then walk away. Have the family member remove one item. Can you guess which item was removed? Try the task using 15 items.

Dip a piece of yarn into paint. Lay it on top of a piece of paper. Fold the paper in half, leaving one end of the yarn sticking out. With the paper still folded, slowly pull the yarn out. Repeat and see what design you can make.

Trace the bottom of different objects, e.g. jar, cereal box, phone, etc., onto paper. Be sure the shapes all overlap. When you have covered the entire page, colour your design.

Ask an adult to help you trace back your family members to at least your great-grandparents. Then, make a timeline showing the births and deaths of each member.

Lie down on your back with your arms at your side. Keeping your feet together, raise them in the air 30 cm. Now use them to draw 2D shapes. Which muscles are working? How many shapes can you draw without stopping?

Using items from your home, make a model of the water cycle. Be as creative as you can. Use your model to explain to a family member how the Sun and the ocean interact with the cycle.

Name: _____

Date: _____

Character:	Dialogue: _____ _____ _____ _____
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Character:	Dialogue: _____ _____ _____ _____
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Character:	Dialogue: _____ _____ _____ _____
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Character:	Dialogue: _____ _____ _____ _____
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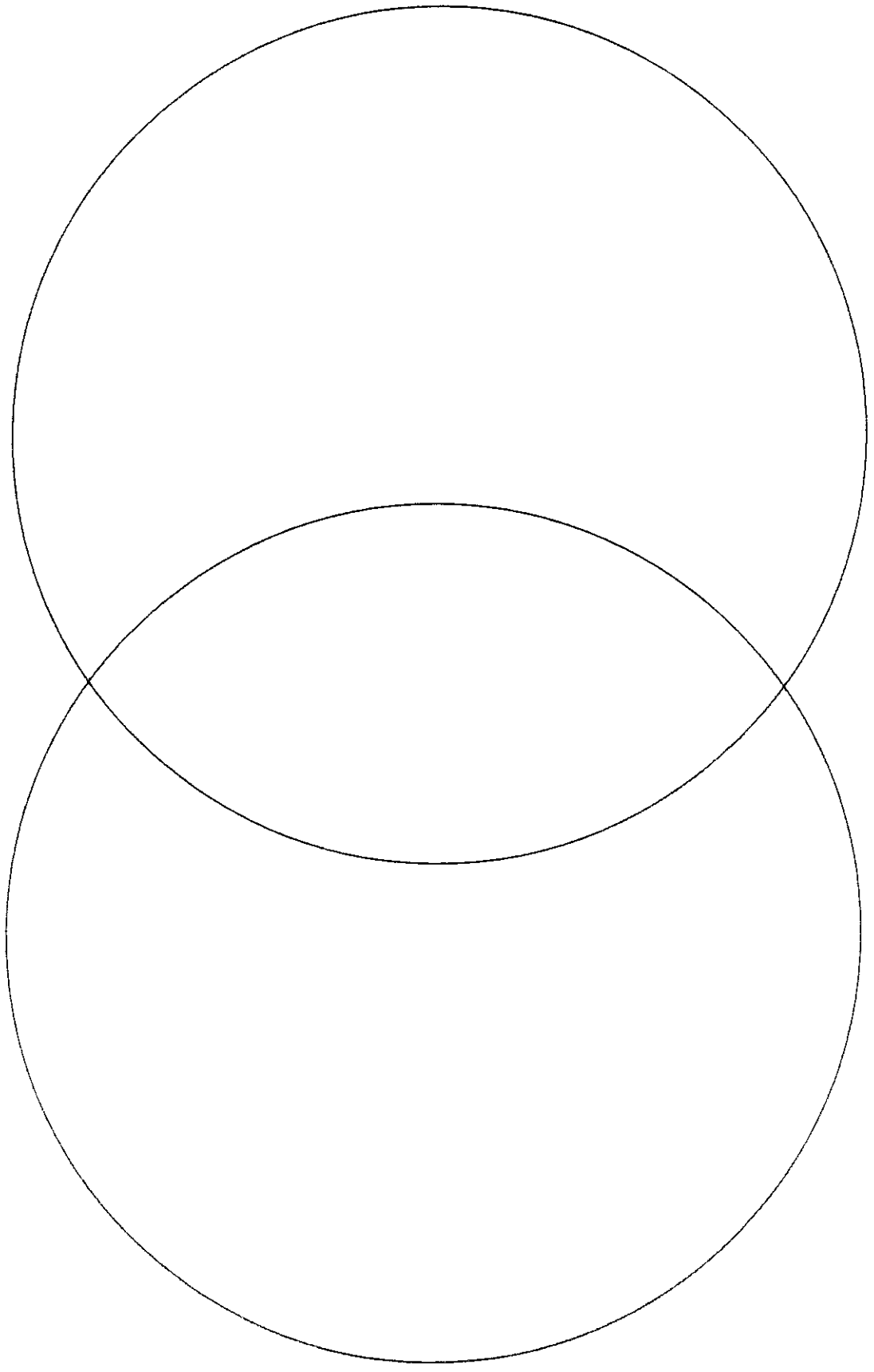
Character:	Dialogue: _____ _____ _____ _____
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Name: _____

Date: _____

Venn Diagram

Title: _____



WRITING A LETTER TO FAMILY AND FRIENDS

1. Heading

Your name and address.

Jenna Masters
14 Short Street
POPLAR, LONDON E1 5LP

2. Date

5 October 2014

Dear Kendall,

3. Greeting

How are you and your family? Did you enjoy your holiday at the beach?

We spent the holidays at Nan and Pop's, helping them on the farm. We got to work with so many of the animals. I especially like feeding the calves and riding the horses. Jessica enjoyed feeding the chickens and collecting the eggs every morning.

5. Closing

The way you want to end your letter.

Are you ready to go back to school? Mum bought me new books, pencils and a pink pencil case. I can't wait to see my school friends again.

I hope you have a good time back at school and I can't wait to hear all about it. Please write to me soon.

4. Content

What you want to say and the reason why you are writing.

Love from, ☺

6. Signature

Sign your name.

Jenna

7. PS (Postscript)

Found at the end of a letter. You can put anything you forgot to say here.

P.S. I can't wait for you and your family to visit us next holidays!

Simple Procedure Text Writing Scaffold - Template

Name _____

Date _____

Simple Procedure Text Writing Scaffold

Title

Materials/Equipment/Ingredients

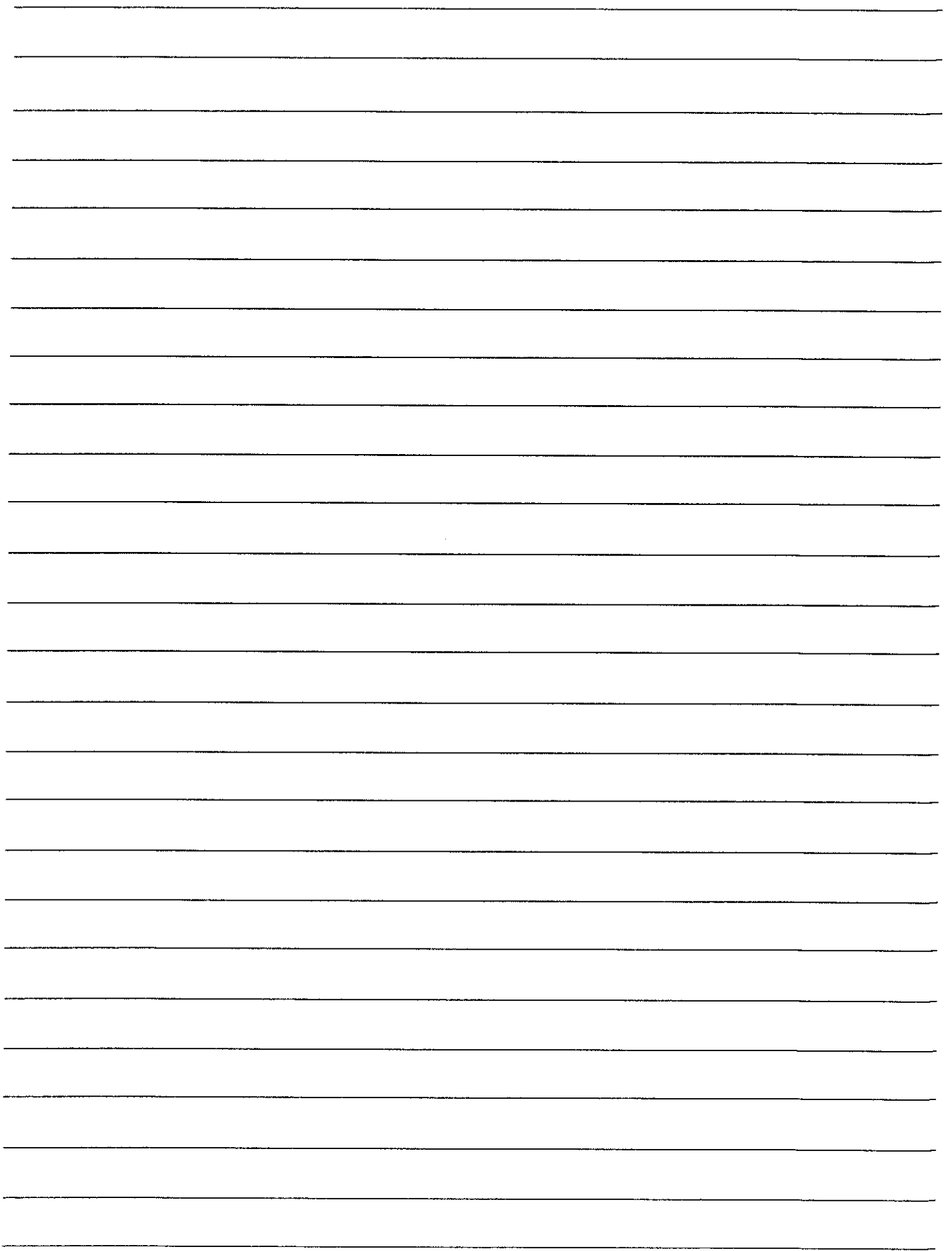
Steps

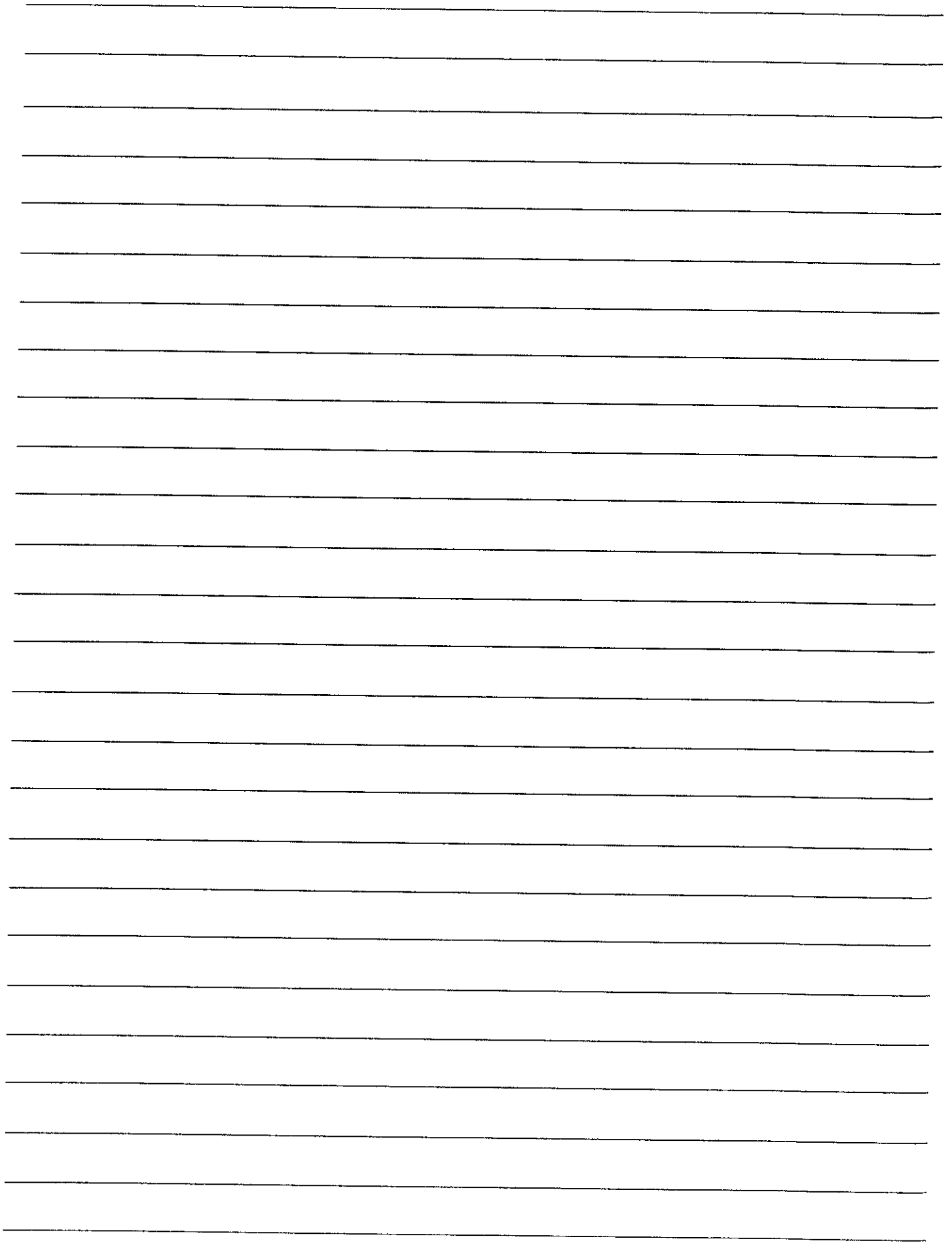
1.

2.

3.

4.





The SMART Spelling Grid

Name: _____

Write, say, sound, count, write.

1. Write the word
2. Say the word
3. Sound it out
4. Count the sounds
5. Write the letters, then write the tricky part again

Write the word Say the word	How many sounds?	Write the letters: broken up into graphs, digraphs, trigraphs etc.								Tricky part?	
weekend	6	w	ee	k	e	n	d				ee

Spelling activities for homework

<p>Meaningful sentences Write out your words in a list. Now write 3 of your words in a meaningful sentence each.</p>	<p>Word endings Write out your words in a list. Can you add any of these endings to any of your spelling words to make meaningful words? ing, est, ful, ed, er</p>
<p>Similar meanings Write out your words in a list. Are there any words you can find synonyms (words with similar meaning) for? Write them out.</p>	<p>Syllables Write out your words in a list and show the syllable breaks with dots like this: in.for.ma.tion.</p>
<p>Pictures Write out your words in a list and then draw a picture for 3 of your spelling words.</p>	<p>Typing Type out your words, print them out and display where you can see them at home.</p>
<p>Ask an adult Write out your words in a list. Ask an adult in your family how they learned spelling when they were at school. Write down what you remembered from your conversation.</p>	<p>Highlight difficult part Write out your words, and then using a highlighter, highlight the difficult part of each word.</p>
<p>Opposites Write out your words in a list. Are there any words you can write the opposite meaning for (antonyms)? Write them out.</p>	<p>Write and read aloud Write out your spelling words neatly and then read aloud to someone (even a pet or toy).</p>
<p>Word meanings Write out your words in a list. In your own words, describe what the word means.</p>	<p>Fancy writing Write your words out in fancy writing/lettering.</p>
<p>Joined writing Write your words out twice each. Try to use joined writing.</p>	<p>Highlight spelling pattern Write out your words in a list. Using a highlighter, highlight the spelling pattern that is the same in your words. Can you think of any other words with the same spelling pattern? Write them down.</p>
<p>Alphabetical order Write out your words in a list. Write your words in alphabetical order.</p>	<p>Favourite word Write out your words in a list. Choose your favourite word and write a paragraph on why that is your favourite.</p>
<p>Short Story Write out your words in a list. Write a short story using as many of your spelling words as you can.</p>	<p>Jumble Write your words out in a list. Using the letters in your spelling words what other words can you make?</p>

Weekly Spelling Sheet

Focus: digraph /oy/

Week: W7 T2

Name: _____

Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
cowboy				
enjoy				
loyal				
royal				
alloy				
employ				
Orange Spelling Words				
annoy				
decoy				
joyful				
ahoy				
oyster				
soy				
Green Spelling Words				
enjoyment				
destroy				
gargoyle				
voyage				
employment				
deployment				



LOTE FRENCH - Bonjour ☺ Answer the 2 questions then translate 2 of the 5 sentences below.

Extension: Translate more sentences + read & listen to the role play: <https://tinyurl.com/loteshopext>

Quelle est la date aujourd'hui ? _____

Quel temps fait-il ? _____

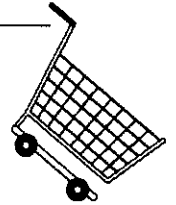
Bonjour Monsieur, je cherche un paquet de biscuits pour le goûter.

Bonjour Madame, je voudrais un kilo de raisin parce que j'aime ça.

Bonjour, comment allez-vous ? Avez-vous cinq pommes pour une recette ?

Excusez-moi, j'ai besoin de six œufs pour préparer le dîner.

Bonjour Madame, il me faut cent bonbons pour mon déjeuner !

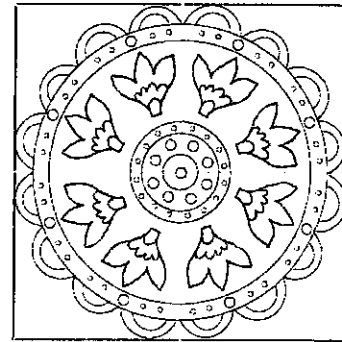
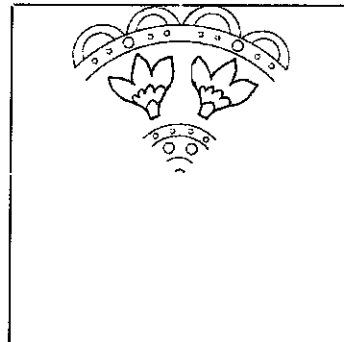
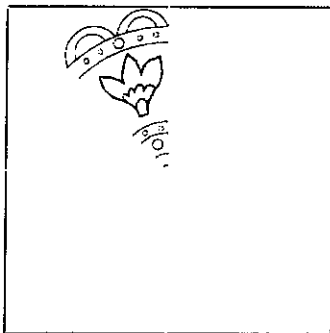


VISUAL ARTS - Year 3/4 Radial symmetry study

Step 1. Using an A4 page fold paper and trim edge to make a square as taught in Art. Fold paper to create your radial lines for drawing.

Step 2: Rotate your paper and repeat the pattern in each triangle.

Step 3: Colour your Rangoli design with marker pens.



PERFORMING ARTS (choose 1)

Activity 1: Drama - Mime name gesture game.

Create a gesture (action and /or facial expression) and do this gesture whilst saying your name. If you like, video yourself doing this.

Activity 2: Drama - Same word different way:

Choose one of the below words. Say it in as many different ways as you can think of. You could; raise/lower the pitch, speed up/slow it down, use a strange voice (monster etc), use an accent. If you like, video yourself.

Words: Hello, Amazing, No, Yes. Thankyou, Yucky, Please.

Activity 3: Music If you have a musical instrument at home, practice a song you have been learning.

Activity 4: Music – Choose a song to listen to you enjoy.

Tell me

- The tempo of the song
- List as many instruments as you can hear
- Tell me what you like about the song and why
- Describe the dynamics in the intro of the song (the first 20 secs)

PHYSICAL EDUCATION

#	GRADE 3-6 100 POINT CHALLENGE How many points will you earn?	Points	Points Earned
1	Bounce a ball with your left hand 10 times.	2	
2	Bounce a ball with your right hand 10 times.		
3	Throw a ball against a wall with your dominant hand and catch it with your opposite hand 10 times. Then do it the opposite way	2	
4	Throw a small ball in the air and clap 5 times before catching it	2	
5	Complete a '2 ball juggle' for 6 catches in a row without letting the ball hit the ground	2	
6	Throw a ball up, complete a 360°, then catch 5 times	4	
7	Do 20 push ups in a row	4	
8	Do 15 burpees in a row	4	
9	Do 20 step-ups in a row	4	
10	Do 30 star jumps in a row	4	
11	Hold a plank position for 1 minute	4	
12	Complete 5 soccer keep ups in a row	5	
13	Complete 15 tennis tap ups in a row	5	
14	Make 3 basketball shots in a row	5	
15	Run for 1km without stopping	5	
16	Kick a ball in the air and mark it 3 times in a row	5	
17	Cricket bowl and hit the stumps	6	
18	Do 20 skipping rope jumps in a row	6	
19	Complete a '3 ball juggle' for 6 catches in a row without letting the ball hit the ground	7	
20	Run for 2km without stopping	9	
	Complete a workout of your choosing (PE with Joe, GESAC Fitness, Cosmic Kids Yoga etc.)	10	
	TOTAL	100	