



1/2 Binome – eLearning Timetable Friday 6th August 2021

Mr Lewis's Zoom Link Meeting ID: 452 249 7160 Passcode: ERS62h		Mme Brandely's Zoom Link Meeting ID : 760 703 5031 Passcode : ByGi3t		Please remember to: 1. have your camera on; 2. mute your microphone.
Mrs Crawford's Zoom Link Meeting ID: 398 508 2959 Passcode: 1tPdQe		Mme Caouette's Zoom Link Meeting ID: 955 705 1737 Passcode: JZs7E8		
8:30am	Get Ready! Wake up, eat breakfast, grab your materials, do some movement, find a comfortable spot to learn and join your teacher's Zoom link at 9:00am for the start of the day. Your teacher will mark the roll at 9:00am.			
9:00am	English/French (Students can write ½ in English and ½ en français) Learning Intention: We are learning to write a description of what we see Success Criteria: I can write about what I see in the picture, I can add detail using adjectives and adverbs. Activity The image is of a magician, what magic can you see the Magician making? You can write a story about the magic or even pretend you are the magician if you like. The Magician Image			
9:30am	Maths Learning Intention: We are learning to calculate area Success Criteria: I can calculate the area of a shape Activity Using blocks/Lego/gridpaper calculate the area of 10 small objects around your house and record them in your book. Worked example of measuring area PDF of Grid Paper Extension: Using the grid paper, see how many different shapes you can make with an area of 6cm² . You can mirror the shape but rotations don't count as different shapes. Hint: There are more than 20 different shapes.	Francais: Learning Intention: On apprend les solides et leur forme Success Criteria: Je peux definir ce qu'est un solide et je peux definir le nombre de faces, sommets, d'arêtes pour chaque solide. Voici le lien du document: Geometrie en francais		
10:30am – 11:10am Recess				
11:15am	Unit of Inquiry Learning Intention: We are learning to design the perfect house for the 3 Little Pigs. Success Criteria: I can design a house that is: Big Bad Wolf proof, waterproof, wind proof Activity: Design a house for all 3 of the Little Pigs, it can have as many rooms as you like. It needs to be able to keep out the Big Bad Wolf, survive heavy rain and strong winds. Think about what else the 3 Little Pigs would need in their house: a kitchen, bathroom, bedrooms, lounge room etc. Extension: 1. Write a procedural text on how to build your perfect house for the 3 Little Pigs. 2. Create a floor plan or map of your perfect house using PDF of Grid Paper			
12:00pm	Well-being Learning Intention: We are learning to be mindful			

	Success Criteria: I can practise mindfulness and choose how I do it Activity When practising mindfulness, you are practising focusing on one thing for a period of time. You might choose one of the following: 1. Drawing a picture 2. Reading a book 3. Yoga or meditation 4. Helping someone around the house 5. Going for a walk with your family 6. Listening to peaceful music.	
1:00pm – 2:00pm Lunch		
2:00pm	Afternoon Activities – Screen Free Time.	
	<u>ART/ART</u> See your Class's ClassDojo Story	<u>HPE/Education Physique</u> See your Class's ClassDojo Story
	<u>MUSIC/Musique</u> See your Class's ClassDojo Story	<u>Home Reading</u> https://caulfieldjc.eplatform.co/ Use the following link and your log-in details to enjoy some reading.
		<u>LOTE/Langue Etrangere</u> See your Class's ClassDojo Story <u>Activity to be provided from the team</u> Build your perfect 3 little pigs house out of blocks/Lego/paper/cardboard. Please ask your parent's permission before using materials.
3:15pm	Afternoon Check-in. Join your Teacher's Zoom link for a short afternoon reflection.	